#### Lesson 12:

#### Jesus Walks on Water

SCRIPTURE REFERENCE:

Matthew 14:13-21

MEMORY WORK:

Bible skills 1-6

John 3:16

The 12 Apostles

PERSONAL APPLICATION:

We must focus on Jesus and follow him.

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| **LESSON STARTS HERE** |

INTRODUCTION:

Do an opening activity about floating vs. sinking. Bring a cake pan and put water in it. Try out different items to see what floats and what sinks. Ask if we can float on water. What about walking on water? Today we are going to learn about Jesus walking on water

POINTS TO EMPHASIZE:

1. This account takes place immediately after the feeding of the 5,000.
2. Jesus makes the disciples go ahead of him in a boat on the Sea of Galilee while he stays on land. The crowd of people is dismissed and Jesus goes on the mountainside to pray.
3. When evening comes the disciples’ boat is far into the water. Jesus went to see them – walking on the water.
4. The disciples were terrified and thought he was a ghost. He tells them to not be afraid. Peter tells Jesus, “If it’s you, tell me to come to you on the water.” Jesus says, “Come.”
5. Peter gets out of the boat and walks toward Jesus. Then Peter saw the wind and waves and becomes scared. He starts to sink and cries for help. Immediately Jesus reaches out his hand and saves him. He asks him, “You of little faith, why did you doubt?”

RECOMMENDED ADDITIONAL VISUALS (note disclaimers):

##### Betty Lukens’ felt pieces

* A Beka Flash-a-Card Series (DISCLAIMER: use the cards, not the lesson book)
* Free Bible Images – Saved on flash drive. Can be presented on classroom tv. Script included in lesson file.
* See AP’s pinterest page for ideas. [www.pinterest.com/apcurriculum](http://www.pinterest.com/apcurriculum)

SONGS AND FINGERPLAYS:

 SUNDAY

LEARNING CENTERS AND ACTIVITIES:

* Sticker Scene –Let students make the scene in the picture box of the story sheets. Laminate and save to put in the student’s NT binder.

### WEDNESDAY NIGHT

POINTS TO EMPHASIZE:

1. Review Sunday’s lesson. (See [Review Questions](http://www.apcurriculum.com/dcirfol/4-24-32RQ.pdf) for example questions.)

LEARNING CENTERS AND ACTIVITIES:

* Keep Your Eyes on Jesus Game
– Tape the picture of Jesus on the wall
– Put a bucket (empty) underneath the picture
– Have the children line up about 10-15 feet away from the bucket (distance doesn’t really matter)
– The first person in line holds the large spoon and puts the plastic egg in it
– They have to walk the egg over to the bucket without dropping it
– The trick is – they have to keep their eyes on Jesus the entire time!!! If they take their eyes off of Jesus, they have to start over.
– Once they drop the egg in the bucket, they get it and go back for the next person to do it
– What makes you doubt? What would make you sink?

\*\* As Peter kept his eyes on Jesus and trusted in Him, he was able to do something no other man on earth did, walk on water. But, as soon as Peter took his eyes off of Jesus, he began to sink.

### Review Questions

1. Why didn’t Jesus go with the disciples in the boat?
	1. He went to pray alone on the mountainside.
2. Where was the boat when Jesus went to it?
	1. In the middle of the sea
3. How did Jesus get to the boat?
	1. He walked on the water
4. What did the disciples think they saw?
	1. A ghost
5. What did Jesus tell the disciples?
	1. Have courage. It is I, do not be afraid.
6. What did Peter say to Jesus?
	1. If it is You, command me to come to You on the water.
7. What did Peter do?
	1. He walked on the water to Jesus
8. Why did Peter start to sink?
	1. He noticed the wind and became afraid
9. What did Jesus say to Peter?
	1. You of little faith, why did you doubt?

### Additional Notes / Activities Performed & Curriculum Feed Back

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