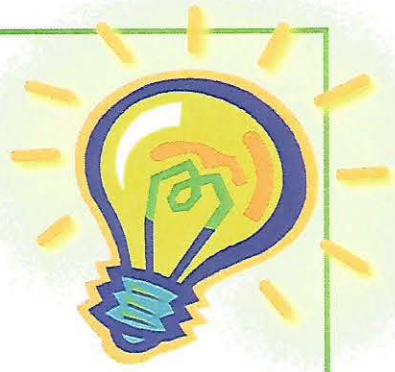

Lesson 7

Job Trusts God

Theme: Trust – Believing in God's absolute authority and control

Sunday Morning Lesson

Pre-Class Activity

Bible Facts: Shine a Light on the Bible Facts

Memory Verse: Reproduce a worksheet, such as the sample on page 77 of this Guide, providing one for each student. Have the students complete the worksheet, trying first without using a Bible. If necessary, allow students to use the Bible to finish or correct the worksheet. Remind students that next Sunday will be the day for each one to recite the Memory Verse in class.

Prayer

Teaching Today's Lesson

1. For non-reading students, read Job 38:1-4, 8-12, 18; Job 42:12-13. Have reading students find and mark Job 38:1 in the classroom Bibles.
2. Ask students to bring the Bibles and move to the Bible story area.
3. Introduce Lesson Graphics using "A Great Find" as described on page 9 in this Guide.
4. Tell the story using the *Lighting the Way Lesson Graphics* and other props.
5. Tell the story and teach the lesson emphasizing the following scenes and points, tailored to the students' ages:
   - Define omnipotent, omnipresent, omniscient, and discuss the fact that only God has these qualities.
   - God spoke to Job from a whirlwind.
   - God told Job that no one is in control of what happens on earth, except God Himself.
   - God created the world and everything in it and rules over heaven and earth.
   - Job proved that, no matter what Satan did to him, he would not give in to Satan.
   - God blessed Job in the last part of his life even more than in the first part.
   - Just as Satan could not make Job sin, Satan cannot make us sin—we choose between God and Satan.
   - God is all-powerful, as well as loving and forgiving.

6. Discuss the power and authority of God, using definition cards for omnipotent, omnipresent, omniscient.
7. Read Job 38:1-4, 8-12, 18; Job 42:12-13.
8. Simplify the questions God asked Job so your students can understand them.
   - Where were you when the world was created?
   - Do you understand how the earth is exactly the right distance from the sun or how it tilts on its axis in exactly the right way?
   - Do you understand how the oceans were made or how the tide works?
   - Can you make the sun come up every morning?
   - Have you ever been to the bottom of the ocean?
   - Do you understand how weather works, like snow, rain, and hail?
   - Did you put the stars in the sky so that they make constellations?

   Job did not understand all this, but God does. Job should trust God, and so should we.
9. Briefly retell story of Job, making "mistakes" and letting the students correct them.

Things to Get or Do for Sunday Morning

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Lesson 7

Job Trusts God

Theme: Trust – Believing in God's absolute authority and control

Wednesday Night Lesson

Pre-Class Activity

Bible Facts: Shine a Light on the Bible Facts

Memory Verse: Reproduce a worksheet, such as the sample on page 78 of this Guide, providing one for each student. Have the students complete the worksheet, trying first without using a Bible. If necessary, allow students to use the Bible to finish or correct the worksheet. Remind students that next Sunday will be the day for everyone to recite the Memory Verse in class. Work with struggling students as time allows.

Prayer

Starter

Do you ever have trouble understanding why your parents say and do things? Do you understand why they make you eat vegetables you really don't like or take a bath every day or brush your teeth? Do you understand why you have to stop playing when you're having so much fun or why you have to have your picture taken? What are some things your parents say and do that you don't understand?

Do you think your parents say and do these things just because they're bigger than you? or to make life hard for you? Do you think that just want to make you unhappy? Though you might not understand everything they say or do, do you know they love and care about you? Do you trust them to do what is best for you? Job learned these same lessons about God.

Illustrations and Applications

1. ***Objective: Impress students with how strong and mighty God is***

   If you did not make the sea monster teaching board described on page 6 of this Guide, make a wall display featuring a giant sea monster. Make him big and ferocious looking in order to make the point as vividly as possible. A pattern is on page 65.

   Ask students some of the questions God asked Job about the sea monster called Leviathan, such as the following:

   - Can you pull Leviathan out of the water with a fish hook? Show a fish hook and a rope.

- Can you get a rope through its nose?
- Can you make Leviathan a pet like a bird?
- Do you know what it will do if you touch it? It will fight you, and you'll remember never to touch it again!

Read aloud the descriptions of Leviathan from Job 41:12-32. God can control Leviathan! He made Leviathan! Job may not understand everything that happened to him, but will he trust God?

2. *Objective: Demonstrate some "unfair" things in life*

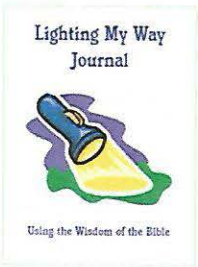
With the students' help, make a list of unfair things in life from a child's perspective. Examples are …

- Someone gets a bigger scoop of ice cream
- Someone's parent leaves or dies
- A kid who doesn't study gets a better grade
- You are last in line
- You get punished for something you didn't do

Talk about how we handle these things. Can we always be mad or upset about such things? We have to understand that many people are in the world and not just me. We have to understand that some things happen because the world has been damaged by sin. We have to understand that the world is big and complicated, and that there are many things we just don't understand. But God understands and controls everything. We must trust Him. In the end all wrongs will be made right.

3. *Objective: Demonstrate what Job lost because of Satan and what he regained because of God*

A reproducible activity sheet is on page 68 of this Guide. Make a copy on colored paper for each student and give them time in class to complete it. Impress the students with how much Job lost because of Satan, and then talk about how Job responded to his losses. Next, impress the students with how much Job regained in the end because of God, and then talk about how Job trusted God.



I admire Job because …
This will help me …

Things to Get or Do for Wednesday Night

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