

Lesson 7

Overcoming the Enemy



Theme: Faith – Knowing God keeps His promises

Sunday Morning Lesson

Pre-Class Activity

Bible Facts: Operation Bible Facts

Memory Verse: Reproduce a worksheet, such as the sample on page 63 of this Guide, providing one for each student. Have the students complete the worksheet, trying first without using a Bible. If necessary, allow students to use the Bible to finish or correct the worksheet. Remind students that next Sunday will be the day for each one to recite the Memory Verse in class.

Prayer

Teaching Today's Lesson

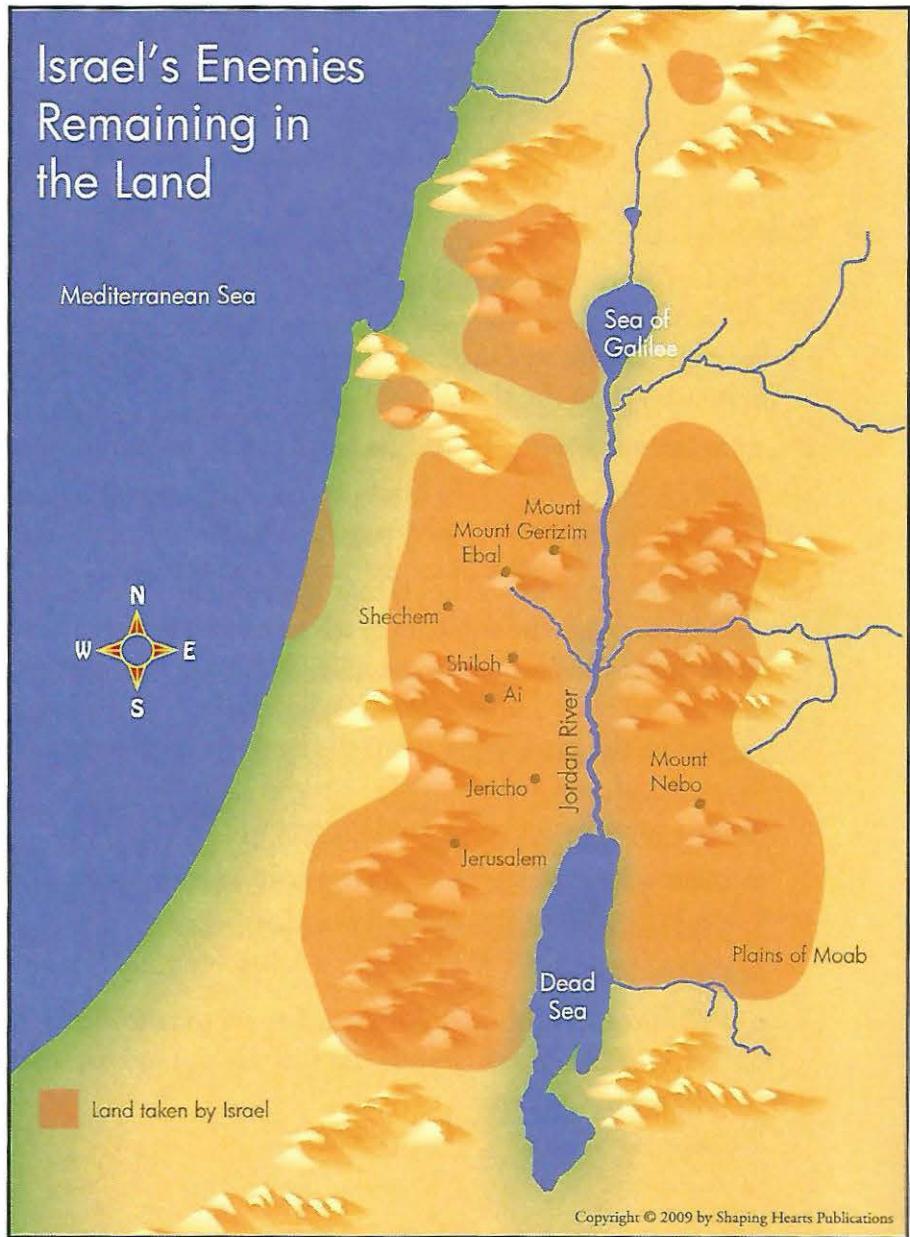
1. For non-reading students, read Joshua 14:10-13. Have reading students find and mark Joshua 14:10 in the classroom Bibles.
2. Ask students to bring the Bibles and move to the Bible Story Bunker.
3. Establish the setting of the lesson by asking a student to point to the place on the time line when today's events took place.
4. A major event of this lesson is that Israel finally takes the land that God promised many years before. Ask the students to tell as much as they can about the land. Lead them to think about the promise of the land God made to Abraham, how Jacob's family lived in a foreign land, and how the people were now in the land. Use maps to illustrate and emphasize the key lessons about the land. Be sure to explain that people living in the land were wicked, so God removed them and gave the land to His people. Israel must follow God to enjoy living in the land or they will be removed.
5. Introduce *Lesson Graphics* using the Lord's Army Ammo Box.
6. Tell the story and teach the lesson emphasizing the following scenes and points, tailored to the students' ages:
 - With the help of God, Joshua led Israel to take the southern part and then the northern part of Canaan. Joshua did everything God commanded and God gave him great victory in Canaan.

- When spies first went in to Canaan, they were afraid because of the big people who lived there. Joshua and Caleb saw the same big people, and said Israel could take the land with the help of God.
 - Now Joshua was leading the people into the land. Now he and Caleb had to fight these big people and they won with God's help.
 - Joshua led Israel to take the whole land of Canaan as their land, but there were some Canaanites still in the land. These would be trouble for Israel unless they removed them as God said.
7. On the Table Top Map show how Joshua led the people to take the land of Canaan. Show how Israel conquered the southern part of Canaan as detailed in Joshua 10:29-43. And then show how Israel conquered the northern part of Canaan as detailed in Joshua 11:1-13. Also show on the map how some Canaanites remained in the land. Talk with the students about how this would be a temptation and would cause many problems in the future. A map depicting where Canaanites remained is included here for the teachers' use.
8. Read Joshua 14:10-13.

A full page version of this map can be found on page 69.

Things to Get or Do for Sunday Morning

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Lesson 7

Overcoming the Enemy



Theme: Faith – Knowing God keeps His promises

Wednesday Evening Lesson

Pre-Class Activity

Bible Facts: Operation Bible Facts

Memory Verse: Reproduce a worksheet, such as the sample on page 64 of this Guide, providing one for each student. Have the students complete the worksheet, trying first without using a Bible. If necessary, allow students to use the Bible to finish or correct the worksheet. Remind students that next Sunday will be the day for everyone to recite the Memory Verse in class. Work with struggling students as time allows.

Prayer

Starter

Virginia was 55 years old when she learned about Jesus and wanted to be baptized. Virginia had several health problems – a heart condition, diabetes, stomach trouble, and she was on oxygen 24 hours a day. Several ladies studied the Bible with Virginia over a few months, and the day came when she wanted to obey the gospel. She was physically unable to climb the steps into the baptistry. Arrangements were made to use a swimming pool so she could be wheeled to the edge of the water and helped down the stairs.

The attending nurse told Virginia that cold water could send her into shock and cause a heart attack, but that didn't stop her. Five people helped her down into the water while someone held the portable oxygen tank above. It took thirty minutes in the water for her to get the courage to go all the way under, which meant temporarily unhooking the oxygen. To encourage her, the people who had gathered sang "Trust and Obey" ...about ten times!

When Virginia finally got the courage to put her head under, she came out of the water excited and happy that she had obeyed God. Everybody who had come was excited and happy; so were the angels in heaven.

Have you ever had a problem you thought you couldn't solve or a situation that looked hopeless? Joshua, Caleb, and the people of Israel had a huge job before them in taking the land of Canaan as their own. Kings and nations joined against them. Giants were in the land. Could Israel overcome the enemy and take their land? They could if they included God in their battles.

Briefly review the lesson from Sunday morning and read Joshua 14:10-13.

Illustrations and Applications

1. *Objective: Help students understand that God's directions were for the good of His people.*

Have a glass of water and some food coloring. Drop one drop of food coloring into the water. Don't stir or shake the water; just let the coloring spread. Add more drops. As students watch what happens to the water, relate this to what happened when the Israelites married Canaanites. God gave instructions about destroying the Canaanites and not marrying them for a reason. It was not that He didn't love the Canaanites, but God knew they were wicked and served other gods. He was trying to protect His people from the evil influences that would come with leaving Canaanites in the land and especially through marrying them.

2. *Objective: Teach how Israel, with God's help, overcame the giants in the land called Anakim.*

Prepare an in-class activity or a worksheet featuring the Anakim. Have the students fill in the blanks from the words provided. Help students see that Joshua did what the spies thought Israel could not do.

Numbers 13:27-28. The spies who gave a "bad report" were scared of what they saw in the land of Canaan. The people who lived in the land were _____, and the cities were _____ and large: and they saw the descendants of _____.

Numbers 13:32-33. The people of the land are too _____ for us. All the men we saw were of great _____. They also saw the Nephilim (the sons of Anak) and "we became like _____ in our own sight, and so we were in their _____."

Joshua 11:21-23. Joshua came into Canaan and cut off the _____ from the hill country. He completely destroyed their cities. There were _____ Anakim left in the land.

No
Fortified
Sight
Grasshoppers
Size
Strong
Anak
Anakim
Strong

3. *Objective: To encourage and inspire students to make Caleb a hero.*

Remind students that Caleb was one of two spies who said Israel could take the land with God's help. See Numbers 13, especially verse 30. The nation listened to the ten spies instead of the two, and an entire generation died in the Wilderness. From their generation, only Caleb and Joshua entered the Promised Land. Now in the land, Caleb is ready to take his land. Read aloud the account in Judges 14:6-15. Encourage students to make Joshua their hero.

Things to Get or Do for Wednesday Night

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