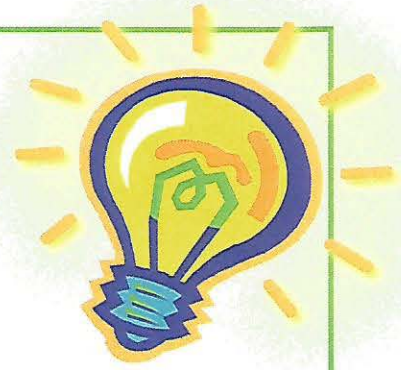


Lesson 6

Job and His Troubles

Theme: Faith – Trusting God even in difficult circumstances



Sunday Morning Lesson

Pre-Class Activity

Bible Facts: Shine a Light on the Bible Facts

Memory Verse: Write the Memory Verse as words or phrases on several sticky notes. Stick each note on a student's shirt. Have students form a line and put themselves in order to arrange the Memory Verse. For older students, place the sticky notes on their backs so they must work together to complete the project. Place sentence strips in the pocket chart to show the verse. Talk briefly about the meaning of the verse and how it relates to the quarter's study.

Prayer

Teaching Today's Lesson

1. For non-reading students, read Job 1:1-3, 8-19, 22. Have reading students find and mark Job 1:1 in the classroom Bibles.
2. Ask students to bring the Bibles and move to the Bible story area.
3. Introduce Lesson Graphics using "A Great Find" as described on page 9 in this Guide.
4. Tell the story using the *Lighting the Way Lesson Graphics* and other props.
5. Tell the story and teach the lesson emphasizing the following scenes and points, tailored to the students' ages:
 - Job was a good, honest man who loved God.
 - Job had a wife and ten children, and was rich with land, animals, and servants.
 - Satan asked God if he could test Job to see if Job really loved God.
 - God allowed Satan to cause many horrible things to happen to Job, but Job did not blame God.
 - Job cried, was sometimes angry with God, and asked God for answers; but Job did not sin.
 - We can always trust God to help us, even when we are having terrible troubles that we don't understand.

6. Condense and get the whole story of Job in mind. Students will study Job in four lessons – two Sunday morning and two Wednesday night lessons. Get before them the whole story by telling your condensed version.
7. Provide graphics of Job when he was happy and when he was sad. Also provide graphics of Job's ten children; his sheep, camels, oxen, donkeys; and many servants. These graphics are included in *Lighting the Way Lesson Graphics*.

Tell the story of Job having a big feast at his house. Tell how Job was concerned about being right and doing God's will, and how he made sacrifices for his children. Ask the students what kind of man Job was. Now tell about God's conversation with Satan, and how Satan took away everything Job had. Crumple the pictures of everything Job had as Satan takes them all away. Show that Job is now sad and hurting, but that he honors God.

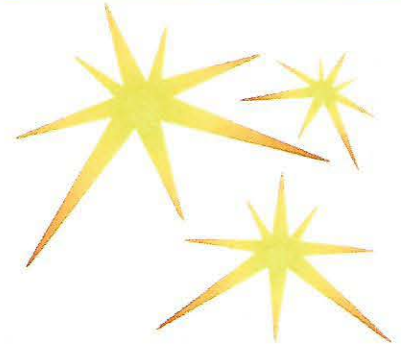
Have a red marker to make sores on sad Job. Tell how Satan struck Job with sores and left Job sitting in ashes and scraping himself with broken pieces of pottery. Tell what Job's wife thought and said, and how Job did not sin. Ask the students again what kind of man Job was and what they learned about Job by the way he handled all his losses.

Things to Get or Do for Sunday Morning

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Lesson 6

Job and His Troubles



Theme: Faith – Trusting God even in difficult circumstances

Wednesday Night Lesson

Pre-Class Activity

Bible Facts: Shine a Light on the Bible Facts

Memory Verse: Using the sticky notes from Sunday, stick them at different places around the classroom. Have students find the sticky notes and arrange them correctly on the marker board to display the verse. Place sentence strips in the pocket chart to show the verse. Read the Memory Verse together out loud.

Prayer

Starter

Think about a time when you lost something. What was it? Did you leave something in your pocket that got put in the washing machine? Did you lose some money or a favorite item? Why did you lose it? Did you forget? Were you careless? How did you feel? Were you upset or angry? We often lose things because we're careless or forgetful. There was once a good man who lost almost everything he had, but not because of his mistakes or sins. Let's learn the whole story.

Illustrations and Applications

1. **Objective: Demonstrate losing everything**

Ask a young adult to be your helper in class for the day. Make sure that he brings several things to class. Introduce him to the students and ask him to have a seat. Explain that he is Job for the day. Briefly tell the story of Job losing everything. Begin taking things away from your visitor. Keep taking things away until he only has his clothes. Talk to the students about how sad this is and that Job lost even more than this.

2. **Objective: Demonstrate the difficulty of depending on God when you are suffering**

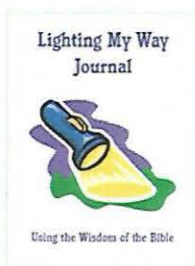
Put red dot stickers all over "Job." Have small dots made by a hole punch that he can sit in. Have a broken piece of pottery with which he can lightly scrape his arms. Tell "Job" that you will take care of him if he will trust you. Talk about how he has already lost everything. Now, allow the students to say mean things about him. The teacher sits back and does nothing. Let the students make fun of him for depending on you when you

seem to be doing nothing for him. Job does not respond except to say that he trusts you to take care of him. Talk about how hard it was for Job to depend on God when he was suffering so much. He likely wanted to fight back or blame others.

Have Job's three "friends" come to visit him. They sit in silence for seven days just looking at Job. Finally, the friends speak. They have Job's situation all figured out. It's simple – Job has sinned and God is punishing him. Job says he has not sinned. Have each friend say the same thing, to which Job responds that he has not sinned. Have the friends go around and say the same thing a second time each, to which Job responds as before. Do the friends help Job? Talk about how it was even harder for Job to keep trusting God when his friends keep telling him what is wrong.

 3. *Objective: Illustrate Job's great suffering*

Reproduce the activity sheet on page 67 of this Guide so that there is one for each student. The Job on the left side of the page is happy, while the one on the right is sad. The sheet is designed to be folded in half to show Job both before and after his losses. Provide colored pencils, but explain that these are not to color the entire picture. Use the pencils to draw objects, but not to fill them in. Ask the students to draw Job's children and animals around him on the left side, showing Job before Satan took it all away. Ask the students to draw sores on Job on the right side of the page. As the students complete the activity sheet, talk with them about Job's condition before and after Satan took everything and how Job responded.



I feel sorry for Job because ...
This will help me ...

Things to Get or Do for Wednesday Night

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