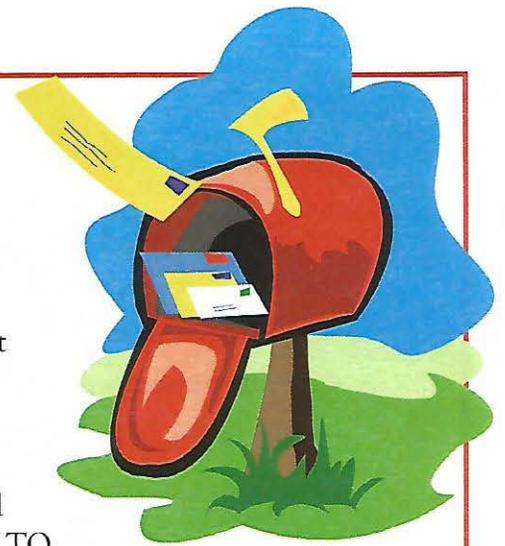


I Want To Be a Worker

Theme: Faith — Demonstrated by works of love, kindness and respect



Sunday Morning Lesson

Pre-Class Activity: Have a card for each student. Each card is printed with this phrase: BE QUICK TO HEAR, SLOW TO SPEAK, AND SLOW TO GET MAD. Provide markers or stickers for students to decorate the card. Allow them to take the card home as a reminder.

Bible Facts: Special Delivery: Bible Facts

Memory Verse: Have Memory Verse strips face down and out of sequence on the floor in front of the pocket chart. The students unscramble the strips and place them correctly in the pocket chart.

Prayer

Lesson of the Day

Ideas for Teaching the Lesson

1. In the classroom Bibles, have the students find and mark James 2:18, 24.
2. Create a scene that features men other than Paul writing letters for God to Christians and churches. Set up the old table used earlier in the quarter with parchment-type paper and a quill pen. Teach that at least nine men wrote the New Testament — Matthew, Mark, Luke, John, Paul, the writer of Hebrews, James, Peter, and Jude. Review which man wrote which book(s).

Matthew	Matthew
Mark	Mark
Luke	Luke, Acts
John	John; 1, 2, and 3 John; Revelation
Paul	Roman, 1 & 2 Corinthians, Galatians, Ephesians, Philippians, Colossians, 1 & 2 Thessalonians, 1 & 2 Timothy, Titus, Philemon
Writer of Hebrews	Hebrews
James	James
Peter	1 & 2 Peter
Jude	Jude

3. Introduce the students to James. He was Jesus' brother, but he did not believe in Jesus when Jesus was on earth. When Jesus was raised from the dead, this changed. Jesus' brothers finally understood he was the Son of God! But James calls himself a servant of Jesus. He didn't want to brag about being Jesus' brother. He was happy just to be His servant.

4. James wrote only one book of the New Testament, but it is a letter from heaven. He wrote a practical book – one that helps Christians know what to do to serve Jesus. Following Jesus is not only what we believe, but it is also what we do. The BIG ideas that James writes in his letter are as follows:
 - Don't just hear God's Word, but do it.
 - Faith without works is dead.
 - Be careful with your words.
 - Humble yourself to do God's will.
 - Treat all, rich or poor, well.
5. Talk with the students about James' "practical" letter. He writes to Christians about how we are to live our lives each day. Pick out some of the practical lessons from James that relate to children such as "Be quick to hear, slow to speak and slow to anger" (James 1:19) and that the tongue is little but can do big things, both good and bad (James 3:3-5).
6. Put the key verse scroll on the Letters from Heaven Wall.

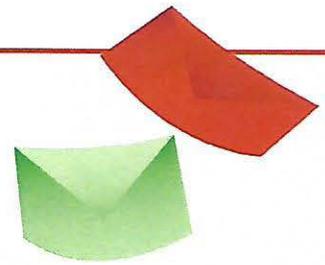
Suggested Song(s) for this Lesson

- I Want To Be A Worker
- Highways and Hedges
- Jesus Loves the Little Children

**Things to Get or Do
for Sunday Morning**

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Wednesday Night Lesson



Pre-Class Activity: Provide cards and markers for students to make cards for someone in the church whom they want to encourage.

Bible Facts: Special Delivery: Bible Facts

Memory Verse: Have the Memory Verse strips in envelopes and placed in the Classroom Mailbox with the flag up. Have students get the mail out of the box, open it, and arrange the strips correctly in the pocket chart. Talk briefly about the meaning of the Memory Verse.

Prayer

Starter

The teacher comes to class wearing house slippers and lipstick badly smeared all around her mouth. If students try to point these things out to you, ignore the comments and act as if you have no idea what they're talking about. Go on with the usual activities that you normally do before the lesson. Lead into the first idea suggested below.

Briefly Review the Lesson from Sunday Morning

Ideas for Illustrating and Reinforcing the Lesson

1. *Objective: Illustrate hearing and forgetting*

☀ Place in the Letters from Heaven Package a hand mirror and the teacher's regular shoes. Briefly review the lesson from James that was covered Sunday Morning. Now let the students tell you about the flaws in the way you look—wearing house slippers and smeared lipstick. Tell them you can't imagine what happened—you looked in the mirror before you left home! Read James 1:22-25, and relate it to looking in a mirror. You looked in the mirror at home, but you forgot what you saw. You now remember you saw the smeared lipstick and house slippers, but you didn't do anything about it. You were a forgetful "hearer" and not a doer. We must not do this with the Word of God.

2. *Objective: Demonstrate treating all people fairly*

☀ Give all children—except one—pennies, and give that one child a dollar. Then act out favoring rich person over poor people by making the "poor" children move back and leading the "rich" child to sit in the best chair. Read and discuss James 3:5-8 and how to deal with this situation.

3. *Objective: Demonstrate a way to control the tongue*

☀ Prepare three separate cards, labeled respectively, *Listen, Think, Speak*. Mix up the cards and have students put them in order, relating the actions to controlling the tongue.

4. *Objective: Illustrate faith and works*

- ☀ Have a \$20 bill. Explain that this is an illustration. Choose a student to receive the \$20 as a gift. Establish with them in front of all other students that he or she did not work to earn this money. You did not owe it to him. It is a gift. Give instructions about receiving the gift. An example is as follows: Walk to the door and touch it. Do this three times. Turn around two times, and then come to you to get the money. So what does the receiver do?

Will you walk to the window instead of the door? Will you do this only two times? Will you jump up and down instead of turning around? No, if you want the \$20, you will do exactly what the giver says. And if you do everything asked of you, the \$20 is still a gift. You did not work for it, but you received it in the way the giver chose to give it.

Faith and works work this way. God has a wonderful gift for us — the gift of forgiving our sins. God gave Jesus to die on the cross for our sins. He explains that our sins can be forgiven by being joined with Jesus — by believing in Him and being baptized. When we do this, we are not working to be saved, but we are receiving God's gift in the way He directs in His Word.

5. *Objective: Apply the practical lesson in James of praying for the sick*

Make a list of sick and suffering people. Have each child write a note to one of them telling them they are praying for them. Lead a special prayer on their behalf. Let all children sign all the cards.

Suggested Song(s) for this Lesson

- I Want To Be A Worker
- Highways and Hedges
- Jesus Loves the Little Children

**Things to Get or Do
for Wednesday Night**

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