

Preparing to Enter the Land

Theme: Perseverance—Faithfully following God



Sunday Morning Lesson

Pre-Class Activity: For younger students: *Land for the Tribes, Be Holy! Book 1*, page 31
For older students: *Land for the Tribes, Be Holy! Book 2*, page 31

Bible Facts: Take Time for Bible Facts

Memory Verse: Record the students reciting all three memory verses as a class. Play the tape back to them as they say the verses along with the recording.

Prayer

Lesson of the Day

Ideas for Telling the Story

1. For non-reading students, read Numbers 33:50-56. Using the classroom Bibles, ask reading students to find and mark Numbers 33:50.
2. Ask students to take the Bibles and move to the Bible story area.
3. To establish the setting, have a student point out on the time line when today's lesson events took place.
4. Hand out cards with places from the map printed on them, and let students label each place on the map. Point out that in today's lesson the Israelites will begin preparing to take the land. Show where the boundaries of the Promised Land begin and end.
5. Using the labeled map and graphics, tell the story of the Israelites preparing to move into Canaan, emphasizing who gave them the land and the obedience required of them.
6. For reading students, read together Numbers 33:50-56; 35:34 and talk about how God has promised to take care of His children. For non-reading students, the teacher reads selected verses of these passages, stopping to explain the "required obedience" as you read.
7. Talk about why Reuben and Gad wanted the land on the east side of the Jordan River. Also talk about their loyalty to the rest of the Israelites by promising that even though

they had taken their own land, they would still help their friends and relatives to fight the other nations on the other side of the Jordan River.

8. Use the map broken into tribal regions to practice finding the location of the twelve tribes. Notice that Levi had no portion of land, and that Dan had two small portions, separate from each other. Notice especially the tribes that were east of the Jordan.
9. Review the Take Time to be Holy lessons. From the It's Bible Time Bag, take out various visuals that have been used during the quarter, including graphics and props, and let the students relate the object to an event studied.
10. If students will be leaving your class to move up to the next class, give them a brief time to tell about their favorite Bible event.
11. See page 64 for reinforcement questions.

**Things to Get or Do
for Sunday Morning**

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Lesson 13

Preparing to Enter the Land

Theme: Perseverance—Faithfully following God

Wednesday Night Lesson

Pre-Class Activity: For younger students: *Help Israel Find the Promised Land, Be Holy! Book 1*, page 30
For older students: *Moses Will Not Enter, Be Holy! Book 2*, page 32

Bible Facts: Take Time for Bible Facts

Memory Verse: Provide an opportunity for students who have not yet recited Memory Verses for the class. Talk with the students about the key verses they have learned and how these verses will help them their whole lives.

Prayer

Starter

Can you think back to a time you really, really wanted something but had to wait for it? Maybe you wanted a new bat or a book. Maybe you wanted a new game. You thought about having it. You pictured the item in your mind. You talked about it with your friends. Finally, you were able to get what you had wanted so much. You held it in your hands for a long time and looked at it. You turned it over and around. You admired it and showed it to your friends. You finally got what you wanted.

Can you imagine how Israel must have felt when the nation took the Promised Land and began to live in it? People must have been so excited! They had heard about the land flowing with milk and honey for a long time. They had thought about it, pictured the land in their minds, and talked about it as they traveled along. It was an exciting time in Israel, but the people needed to prepare to do God's will completely.

Briefly Review the Lesson

Ideas for Illustrating and Reinforcing the Story

1. *Objective: Demonstrate ways to serve God and others*

Bring in a knife, a shoe, and a stick. Have the class tell how each item can be used for good or for harm. Discuss using these things responsibly for the good of God and His people. Then discuss how they can use their own talents and training to serve God and His people.



2. **Objective: Illustrate responsibility to others through giving**

Choose one student to be a mother, one to be an older brother, one to be a younger brother, and one to be a shopkeeper. Give a gift bag with tissue paper to the shopkeeper. Give play money in the amount of \$25 to the mother. Have them act out the following:

The two brothers have been invited to go to an amusement park with some friends on Saturday. Mom gives the older brother \$25 to buy snacks and drinks for him and his brother during the five hours they will be there — and it is a hot day! He promises to take good care of his brother. About an hour after they arrive, the little brother starts asking for a drink, and both of the boys are thirsty. They stop in a souvenir shop and the older brother sees something he has been wanting for a long time — it's in the gift bag. It costs \$25. What will he do?

Have other students offer possible decisions he could make, both good and bad. The point of the exercise: Acting responsibly toward others often means you have to give something up yourself — like Gad and Reuben gave up staying in their own land during the wars because they promised to do so and their brothers needed their help.

3. **Objective: Reinforce lessons that have been taught over the course of the quarter**

To review the entire quarter, play Tic-Tac-Truth or a board game going over all the main points of this quarter's lessons. Suggested reinforcement questions are found on the next two pages of this Guide.

Review all the memory verses from the quarter.

Emphasize and work on Bible Facts, especially areas in which the students need extra help.

4. See page 64 for reinforcement questions.

**Things to Get or Do
for Wednesday Night**

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Suggested Reinforcement Questions for Activities and Review

Lesson 1:

- What book in the Old Testament do we read of God's laws to His people and how the priests were to work? Leviticus
- How did God present Himself to Moses when He called him to lead the Israelites out of Egypt? In a burning bush
- What prophet recognized God as "Holy, Holy, Holy?" Isaiah
- Why did God "spew" the Canaanites out of their land and give it to the Israelites? Because of their wickedness/they defiled the land with their evil ways

Lesson 2:

- To deal with sin, what did God have His people offer during Old Testament times? Sacrifices
- Who was the perfect sacrifice for all men? Jesus
- Name 2 kinds of sacrifices. Burnt offering, Sin offering, Peace offering, Fellowship offering

Lesson 3:

- Who was the first High Priest? Aaron
- From which tribe did the priests come? Levi
- Who is our High Priest today? Jesus
- Who were the sons of Aaron who offered strange fire? Nadab and Abihu
- How did God punish Nadab and Abihu for disobeying? Killed them with fire from heaven
- Name 2 of the 3 parts of Aaron and his sons' bodies that he was to put blood on to set them apart as priests. Right ear, hand, big toe

Lesson 4:

- Name 2 characteristics of clean animals. Divided hooves, chews cud, if in the water, has fins and scales
- What was the purpose of God's laws for Israel? To protect them and guide them to be holy
- What separates people from God? Sin
- What is the atoning part of a sacrifice? The blood

Lesson 5:

- If obedience to God brings blessings, disobedience brings what? Curses
- What did the Israelites call the 7th day of rest? Sabbath
- What feast did the Israelites celebrate to remember God saving His people from the death angel in Egypt? Passover
- What feast did the Israelites celebrate by making and staying in tents to remember God leading and providing for them in the wilderness? Feast of Booths
- What is the Christian's special day of worship? Sunday

Lesson 6:

- Which book in the Old Testament tells about things that happened in the Wilderness? Numbers
- Why did God have Moses "number" the people? To count the fighting men
- Where did Moses receive the Ten Commandments? Mount Sinai
- When traveling, where was the Ark of the Covenant in the line-up? In front
- What has God given us that is a "light to our way?" His Word, the Bible
- Who was Moses' and Aaron's sister? Miriam
- What happened to Miriam when she complained about Moses' leadership? Leprosy
- Where was the Tabernacle located in the Israelites' camp? In the center
- List two things the people complained about in the wilderness. No food, water

Lesson 7:

- How many spies were sent into Canaan? 12
- How many days did they spy out the land? 40
- What did they find in the land? Flowing with milk and honey, large clusters of grapes, giants
- Who were the two faithful spies? Joshua and Caleb
- The ten faithless spies felt like what in the sight of the giants? Grasshoppers
- Whose report did the Israelite multitude believe? 10 bad spies
- What punishment did God give because of their lack of faith in Him? 40 years of wandering in the Wilderness (1 year per each day spying)—death of all 20 years old and older

Lesson 8:

- Name three items placed in the Ark of the Covenant. Aaron's rod that budded, tablets containing the Ten Commandments, and a jar of manna
- Who were the men who rebelled against Moses and Aaron and were swallowed by the earth? Korah, Dathan and Abiram
- How long did the Israelites wander in the Wilderness? 40 years
- What inheritance did the Levites receive? Cities to live in and parts of sacrifices brought by the people.
- How did God show His people that He wanted Aaron to be the High Priest? His rod budded and produced almonds

Lesson 9:

- How did Moses *not* treat God as holy in front of the people? By disobeying God in striking the rock instead of speaking to it
- What would be Moses' punishment for disobeying God and not treating Him as holy? Wouldn't be able to go into the Promised Land
- When the people thought they had no water, where did they say they wanted to go back to? Egypt

Lesson 10:

- After the Israelites complained about no water or food, one time God sent fiery _____. Serpents
- What did God provide to keep the Israelites from dying after being bitten? Bronze snake on a pole
- In the New Testament, who would be "lifted up" for people to be saved? Jesus

Lesson 11:

- Who was the king of Moab who wanted the Israelites cursed? Balak
- Balak called what seer to curse the Israelites? Balaam
- What unusual event happened with the donkey? He talked to Balaam
- Who did the donkey see? An angel
- Did Balaam end up blessing or cursing the Israelites? Blessing them over and over

Lesson 12:

- Who was the god of the Moabites? Baal
- Who got the Israelites to party with the Baal worshippers? Balaam
- After Aaron died, which son became the new High Priest? Eleazar
- Name the mountain Moses died on. Nebo
- Who became the leader after Moses? Joshua

Lesson 13:

- Name the two sons of Joseph who became two tribes to receive land in Canaan. Ephraim and Manasseh
- Which tribe did not receive a part of the land? Levi
- What tribes asked to live on the east side of the Jordan? Reuben, Gad, and half of the tribe of Manasseh
- Why did God command that all the Canaanites be killed? They worshiped idols
- Because God is a holy God, what does He want His people to be? Holy