

Lesson 12

## Getting Ready to Move

**Theme:** Obedience—Having no other gods



### Sunday Morning Lesson

**Pre-Class Activity:** For younger students: *Counting the People, Be Holy! Book 1*, page 28  
For older students: *#More Numbers#, Be Holy! Book 2*, page 30

**Bible Facts:** Take Time for Bible Facts

**Memory Verse:** The objective this week is for each student to say the Memory Verse alone and successfully. Using a recording device, give each student the opportunity to recite the Memory Verse as you record them. The teacher prompts a student silently if he needs help. Once the recording is complete, the teacher records a commendation such as, “My students have worked hard to learn Leviticus 11:44. Congratulations for a job well done!” As a reward, play the recording back so the students can hear themselves and the teacher’s commendation. Prepare a printed card for each student that reads, “Annalyssa knows Leviticus 11:44!” You may wish to use cards in the shape of a clock. You may want students to take the cards home with them or post them around a small poster of the Memory Verse on the wall in classroom.

#### Prayer

#### Lesson of the Day

#### Ideas for Telling the Story

1. For non-reading students, read Numbers 27:15-18. Using the classroom Bibles, ask reading students to find and mark Numbers 27:15.
2. Ask the students to take the Bibles and move to the Bible story area.
3. To establish the setting, have one student show on the time line when today’s lesson events took place.
4. To further establish the setting, have students locate and label each body of water, Canaan, Moab, Midian, and Jericho on a map. Talk about how far the journey would be between places on the map.

5. Using the It's Bible Time Bag, pull out a small version of the map and graphics. Ask students to use their classroom Bibles and tell and read together the story of Joshua's becoming leader of Israel from Numbers 27:15-18, 21-23. Even non-readers enjoy following along in the text as if they were reading it for themselves. Even the youngest students are working toward knowing, or already know the books of the Old and New Testaments. Help students find the verses to familiarize them with the order of the books as they are found in our Bibles.
6. Talk about how idols of other nations tempted the Israelites. Discuss the fact that God knows best and this is why he did not want the Israelites to have relationships with other nations. God knew these nations would have a bad influence over Israel. Discuss what a "bad influence" means.
7. Discuss meaning of "idol" and what can be idols to us today. (An idol is anything or anyone that we put first, ahead of God.)
-  8. If time allows, remind students of the larger story of God and His people. Print the events listed below on index cards, making two sets of the same cards. Divide the students into two teams. Instruct each team to put the events in chronological order by laying the cards on the table or floor. Simplify this for younger children, perhaps using pictures instead of words. For reinforcement, you can repeat this activity a second time.

Suggested events to print on cards are as follows:

- Joseph becomes a governor in Egypt.
- Israelites become slaves in Egypt.
- Moses sees a burning bush.
- Moses and God send plagues on Egypt.
- Moses leads the Israelites across the Red Sea.
- Moses receives the Ten Commandments on Mount Sinai.
- Twelve spies are sent into the land.
- Korah, Dathan, and Abiram are swallowed by the earth.
- Balaam rides the talking donkey.
- Moses dies on Mount Nebo
- Joshua is the new leader.
- Israelites cross the Jordan River into Canaan.

9. See page 64 for reinforcement questions.

**Things to Get or Do  
for Sunday Morning**

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## Getting Ready to Move

**Theme:** Obedience—Having no other gods

### Wednesday Night Lesson

**Pre-Class Activity:** For younger students: *Get Ready to Move! Be Holy! Book 1*, page 29  
For older students: *Bad Influences, Be Holy! Book 2*, page 29

**Bible Facts:** Take Time for Bible Facts

**Memory Verse:** Repeat the Sunday morning memory work activity for any students who were not present or did not have time to make their recording. Talk with all students about what the verse tells us about God and how they may use the verse in their lives.

**Prayer**

**Starter**

Have you ever come to what you thought was the end of a project only to find out how much you still had to do? Let's say you are working on a special project for science class. You read the instructions, study the subject, collect the materials you need, and pull the project together. One last time, you review the instructions when you notice for the first time a paragraph on the back of the page! This paragraph tells you to do something you have not included in the project. You thought you were finished, but now you still have a lot to do.

God's people, the Israelites, had been in the Wilderness for many years. Time passed while the older people were dying. A new group was ready to go to Canaan. You can imagine how excited people were about going into the land flowing with milk and honey. When Israel moved east of the Jordan and began taking some of the cities in this area, people likely grew more and more excited about Canaan. But before they moved too quickly, some things still needed to be taken care of.

**Briefly Review the Lesson**

**Ideas for Illustrating and Reinforcing the Story**



1. **Objective:** *Illustrate how God helps His people today*

Before class, put a few craft sticks in a cabinet or on a shelf, some glue and tape in another, and some card stock in another. Tell the students you want them to help you build a simple house from materials you supply. Ask them to collect the various supplies from around the room, but not to start building. You provide the materials for the house,

but they have to cooperate with you and each other to get it built. Talk with the students about God's helping Israel in various ways, and then discuss ways that God helps us today.

2. *Objective: Reinforce the need to discern between fun and sin*

Discuss how there are people in the world who work for Satan and try to bring good people down, as Balaam tried with the Israelites. When the Israelites saw the Midianites having fun, though it was in a sinful way, they wanted to have fun, too, so they joined in. Was God pleased? Today, we look around us and see people having all kinds of fun. Can we participate in everything we see?

Provide cards on which students list some "fun" activities that are good for a Christian to participate in and "fun" activities that Christians should not participate in. Ask non-reading students to draw activities that Christians may participate in. Discuss immediate dangers and future dangers and our example to others. How does God feel about this?

 3. *Objective: Illustrate the "big picture" of God's plan*

Provide a picture of some kind that shows several objects. Before class, cut out from the picture a part of one object so that you can't tell what the object is without seeing it in the whole picture. First, show the small cut out piece to the students. Allow them to discuss what it might be. Next, bring out the big picture and fit the smaller piece in it. Talk about how the smaller piece makes sense when seen in the bigger picture. Make or use the cards from the Sunday morning lesson (page 56, number 8) to tell the bigger picture of Israel's history and where the lesson events fit into it.

4. *Objective: To reinforce learning the characters in the story of Balaam*

Have the students complete a crossword puzzle entitled *Balaam and His Donkey* in *Be Holy! Book 2*, page 28.

5. See page 64 for reinforcement questions.

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| <p style="text-align: center;"><b>Things to Get or Do<br/>for Wednesday Night</b></p> <ul style="list-style-type: none"><li>•</li><li>•</li><li>•</li><li>•</li><li>•</li></ul> |
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