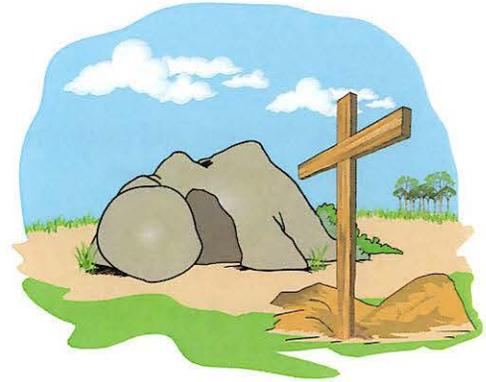


Lesson 9

Jesus Is Crucified

Theme: Obedience — Being obedient to God like Jesus was



Sunday Morning Lesson

Pre-Class Activity

Bible Facts: I Know My Bible Facts

Memory Verse: Print the Memory Verse several times on large cards, each time gradually making the type size smaller. Mark a line on the floor with tape about six feet from the wall. Tell the students that you will give them a vision test. Have all students stand behind the line. Hold up the Memory Verse card with the largest type size, and have all students read it out loud together. Work your way through to the card with the smallest type size, having students read the verse each time. As you get to the smaller type size, begin complimenting the group on their eyesight. Act amazed when they manage to “read” the last card, noting that they must have memorized the verse.

Prayer

Lesson of the Day

Ideas for Telling the Story

1. For non-reading students, read Luke 23:13-16, 18-24. Have reading students find and mark Luke 23:13 in the classroom Bibles.
2. Ask students to bring the Bibles and move to the Bible story area.
3. Ask students to identify the time and place of events studied in this series—Jesus’ last week and Jerusalem.
4. Establish the setting more specifically by using the “Last Week” Time Line.
5. Introduce *The Cross & the Empty Tomb Lesson Graphics* using “Heart to Heart.”
6. Tell the story using the *The Cross & the Empty Tomb Lesson Graphics*.

7. Tell the story and teach the lesson emphasizing the following scenes and points, tailored to the students' ages:
 - Jesus had done nothing wrong in all his life, but some Jews wanted Him to be put to death.
 - Hearing the charges brought against Jesus, the Roman Governor Pilate knew He had done nothing wrong. Pressured by the Jews, Pilate sentenced Jesus to be crucified.
 - Jesus carried His own cross as far as He could and then was crucified between two thieves.
 - Jesus had no sins but was crucified for our sins.
8. Identify the main characters in the events of Jesus' trial and sentence. List the names of these characters on the board and discuss their positions and roles in the events: High Priest, Jewish Council, Roman Governor Pilate, Herod, soldiers, Barabbas, and two thieves.
-  9. Have rows of chairs lined up on two different walls in the room. Label the rows "Caiaphas and the Jewish Council," and "Pilate, Roman Governor." Have students sit in the chairs representing the Council and one student representing Pilate. Designate a student as Jesus who will first stand before the Council. Have other students bring false charges against Jesus. Finally have the Council ask Jesus, "Are you the Christ, the Son of God." Jesus will answer, "Yes, it is as you say." Have Caiaphas the High Priest say, "He has spoken blasphemy! Put him to death!" Explain that the people began spitting on Jesus hitting him, and making fun of him. Next, have Jesus go before Pilate—act out as much of Luke 23 as the teacher feels effective. Emphasize that Pilate realized Jesus had done nothing wrong and yet went with what the crowd wanted and crucified an innocent man.

**Things to Get or Do
for Sunday Morning**

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Jesus Is Crucified

Theme: Obedience — Being obedient to God like Jesus was

Wednesday Night Lesson

Pre-Class Activity

Bible Facts: I Know My Bible Facts

Memory Verse: Repeat the vision test from Sunday morning with three cards, larger type size to smaller. Ask “Who, What, When, and Why?” about the Memory Verse, discussing what the verse means and how it relates to the quarter’s study.

Prayer

Starter

Your school teacher left the classroom one day and told everyone to stay in their seats and be quiet. After she left, John got out of his seat to throw away a piece of paper. While doing this, John knocked the teacher’s favorite mug off her desk and it broke. John told the class that if anyone told the teacher he did it, he would beat them up. When the teacher came back she found her mug broken on the floor. When she asked who did it, John said it was you! Your conduct has always been good in class, but John said you were the one throwing away trash and knocked the mug in the floor. Two of John’s friends chimed in and agreed with John that you did this. You were sent to the principal’s office. You got after-school-detention. How do you feel?

You know that what happened was not fair. This is something like what Jesus went through when He was arrested and tried. People came up with false charges, and Jesus ended up being put to death.

Among the major points in this lesson are:

- Jesus before the Roman Governor Pilate
- Jesus mistreated by the soldiers
- Jesus sentenced to be crucified

Briefly Review the Lesson from Sunday Morning and Read Luke 23:13-16, 18-24.

Illustrations and Applications

1. *Objective: Demonstrate being steadfast as Jesus was in the face of death.*

Put a 15" square on the floor with tape. Choose one student who is a little bigger and stronger than the others to stand in the square. Explain that when he is in the square, he is standing with Jesus. If he gets outside the square, he is not being steadfast with Jesus. The teacher nudges him a little to try to get him out of the square. Talk about how you must be strong to stand firm. Then blindfold him, explaining that Satan doesn't warn us about when he will attack us. With the teacher standing near, let each student take a turn to see if they can move him out of the square, coming at him from all different angles. The teacher must control this exercise and allow each student to nudge, push, or pull with only one brief contact. Let other students take a turn in the square if they wish. On the board, make a list of ways Satan may try to take us away from God. Make another list of what we can do to stay with God.

2. *Objective: Illustrate ways we can let Jesus rule our lives.*

Hold a plastic crown in one hand and a large heart shape in the other. Tell some concrete ways in which you try to make Jesus the Ruler in your heart and in every part of your life. Then let each student hold the crown and the heart and tell how he or she might make Jesus the Ruler in his or her heart and in every part of life.

3. *Objective: To learn and appreciate Jesus' words on the cross.*

Refer to the teaching board idea of "Jesus' Words on the Cross" found on page 6 of this Guide. If this teaching board is in the hallway or another classroom, make arrangements to use it for this lesson. Talk with the students about Jesus being on the cross for several hours, and that during this time said these words. Depending upon the age of your students, talk about the meaning of some or all of these sayings. Notice especially that only one of them is about himself. It was, "I thirst," which was one of the last things that Jesus said.

4. Talk with the students about Thaddeus and how he served or showed love for Jesus during the last week. Send Thaddeus home with another student.

Things to Get or Do for Wednesday Night

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