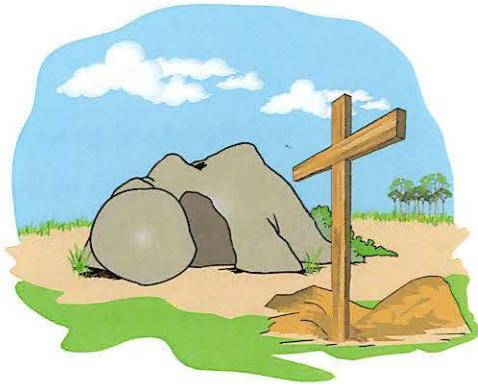


Lesson 8

Jesus Is Arrested

Theme: Faithfulness — Standing up for Jesus



Sunday Morning Lesson

Pre-Class Activity

Bible Facts: I Know My Bible Facts

Memory Verse: Give each student an opportunity to say the Memory Verse for the class. When each one completes it, the students may show their approval as directed by the teacher. Help students who struggle with the memory work be successful. Give guests an opportunity to say the Memory Verse. Continue the display described in Lesson 4. See page 9 of this Guide for a sample display.

Prayer

Lesson of the Day

Ideas for Telling the Story

1. For non-reading students, read Matthew 26:36-39. Have reading students find and mark Matthew 26:36 in the classroom Bibles.
2. Ask students to bring the Bibles and move to the Bible story area.
3. Ask students to identify the time and place of events studied in this series—Jesus' last week and Jerusalem.
4. Establish the setting more specifically by using the "Last Week" Time Line.
5. Introduce *The Cross & the Empty Tomb Lesson Graphics* using "Heart to Heart."
6. Tell the story using the *The Cross & the Empty Tomb Lesson Graphics* and other props.
7. Tell the story and teach the lesson emphasizing the following scenes and points, tailored to the students' ages:
 - Jesus and His disciples went to the Garden of Gethsemane. Jesus went a little distance away from them to pray.
 - He knew how hard it would be to die for the sins of the world, but He was willing to do whatever it took.

- The disciples slept while Jesus prayed.
 - Judas led soldiers to Jesus, and they arrested Him. The Jews took Jesus to the High Priest and mistreated Him.
 - While all this was happening, people were asking Peter if he knew Jesus. Three times he said he did not know Jesus.
 - When morning came the Jews took Jesus before the Roman governor to be judged. Realizing what he had done to betray Jesus, Judas went out and killed himself.
8. From the “Heart to Heart” display, take out the following items one at a time, letting students tell the significance of each item as it is presented. In effect, this allows the students to tell the events of the lesson. The teacher may discuss some items more and make corrections.
- Visuals depicting the events of the lesson
 - A plastic sword and a plastic or paper ear
 - A toy rooster
 - A drawstring bag containing thirty pieces of silver
9. Have students act out Jesus, Peter, James, and John in the Garden. Jesus asks the disciples to watch and pray because of what they will soon face. He goes a distance from them and prays intensely. The apostles try to stay awake, but they fall asleep. Jesus comes to them and wakes them up, urging them to watch and pray. Jesus goes and prays the same prayer a second time. He returns to find the disciples sleeping. He wakes them again and goes to pray a third time. When Jesus returns, the men are asleep again. At this point, Judas comes with soldiers and identifies Jesus with a kiss. The soldiers arrest Him, and the disciples run away. Talk about how Jesus was prepared for what would happen and why the disciples were unprepared. We need to pray every day for strength and prepare ourselves for whatever might happen.
10. Have students act like they are standing around an outdoor fire. Have one student stand to one side and be Jesus on trial. Another student will be away from everyone and be a rooster. The teacher can be Peter. Have three students come up and ask, “Aren’t you with the man Jesus?” Peter denies it all three times with increasing intensity. Peter will look over to Jesus after the last denial and Jesus will be looking at Peter with a sad face. Have a student crow like a rooster. Peter will hear the rooster crow and will run to another part of the room and cry and beg God for forgiveness.

Things to Get or Do for Sunday Morning

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Lesson 8

Jesus Is Arrested

Theme: Faithfulness — Standing up for Jesus

Wednesday Night Lesson

Pre-Class Activity

Bible Facts: I Know My Bible Facts

Memory Verse: Repeat the Sunday Morning memory work activity for any students who were not present. Talk with all students about what the verse(s) tell us about God.

Prayer

Starter

We all have a sense of fairness. At a young age, we know whether or not people have been fair to us. If a friend gives you two pieces of candy and gives your brother or sister four pieces, you know that's not fair. If you've been nice and have shared your things with your friend, but then he calls you a hurtful name, you know that isn't fair. We are taught to treat others fairly, and we want to be treated this way by others. When the Jewish leaders started looking for a way to get rid of Jesus, they didn't treat Him fairly. Let's see what happened.

Among the major points of this lesson are:

- Jesus' praying in the Garden of Gethsemane
- Jesus' arrest
- Jesus' hearing before the Jewish leaders to determine a charge
- Judas' and Peter's regrets about their actions

Briefly Review the Lesson from Sunday Morning and Read Matthew 26:36-39.

Illustrations and Applications



1. *Objective: Help students understand how our loyalty is demonstrated in attitudes and actions.*

Make a small poster board with two pockets, one labeled *Loyal* and the other *Not Loyal*. You might decorate around the pockets with pictures of people in various situations or displaying various emotions. Write behaviors and attitudes on separate pieces of paper. Let each student draw one and put it in the correct pocket after he explains why he made that choice. Allow other students to contribute to the discussion. You might include the

following:

- Grab the last cookie before anyone else can get it
- Act too sick to do my chores
- Hide a disciplinary note from my teacher
- Do my lesson for Bible class
- Dress respectfully for worship
- Do the dishes without being asked
- Pray for my friends

2. *Objective: Jesus told His disciples to watch and pray that they may not enter into temptation. Illustrate how gaining spiritual knowledge and strength can help us when we are tempted.*

Have two containers, one marked BEFORE and the other marked AFTER. Read out the following situations. Have the alternatives to each one printed on strips of paper and numbered. Students are to determine what decision we might make BEFORE gaining spiritual strength and what decision we might make AFTER gaining spiritual strength, and put the strip of paper in the appropriate container.

- It's a beautiful warm Sunday and your neighbors invite you to go out on the lake in their new boat.

The alternatives: Decide to go just this once

Decide that worshiping God is more important than boating

- Your friends at school want you to go to a new PG-13 movie that has bad scenes and language.

The alternatives: Beg your parents to let you go

Decide it's not a good movie for a young person

- You have a hard time finding clothes that are in style and that are modest.

The alternatives: Make excuses that modest, stylish clothes can't be found

Decide you will keep looking for modest clothing

Teachers may come up with additional situations that may be relevant for your students. Talk about how we can make better decisions by preparing ahead of time and gaining spiritual knowledge and strength.

3. *Objective: Demonstrate two ways we can deal with sin*

Put the names of *Judas* and *Peter* on the board. Read the account of how Judas dealt with his sin. Write some of the facts on the board. Do the same for Peter and his denial. Have students decide if Judas' sin was any worse than Peter's. No.

Was one's reaction worse than the other's? Yes. What lessons do we learn from this?

4. Talk with the students about Thaddeus and how he served or showed love for Jesus during the last week. Send Thaddeus home with another student.

**Things to Get or Do
for Wednesday Night**

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