

Lesson 1

Jesus Is Coming

Theme: Truth—Jesus fulfilling God’s prophecy

Works & Words activities related to this lesson

My Mom & Dad?, *Works & Words, Book 1*, page 2
Which Came First?, *Works & Words, Book 2*, page 2



Sunday Morning Lesson

Pre-Class Activity

Bible Facts: Go for the Bible Facts! from page 7 of this Guide

Memory Verse: Write the new Memory Verse on sentence strips and insert them in the pocket chart. The teacher introduces the new Memory Verse by reading it once from the Bible as the students listen. Have the students who can do so find the Memory Verse in their classroom Bibles. Help younger students find it. Read it aloud together from the Bible. Using the strips in the pocket chart, talk briefly about the meaning of the Memory Verse, discussing Who? What? When? and Why?

Prayer

Teaching Today’s Lesson

1. In the classroom Bibles, find and mark Luke 1:26.
2. Move to the Bible story area.
3. Establish the setting by pointing out and discussing *when* on the time line the events of today’s lesson took place. Especially emphasize “Jesus is Coming — Jesus is Here — Jesus is Coming Again.
4. On a map, point out Nazareth. Discuss that Canaan of the Old Testament is now Judea, Galilee, and Samaria of the New Testament. See *Names of the Bible Land* on page 12.
5. Ideas for telling the story:
 - Use a scroll representing the lesson of Old Testament prophets.
 - Use *Stop, Look, and Listen Lesson Graphics* showing Gabriel’s announcement to Zechariah about John and to Mary about Jesus.
 - Use the following word cards: prophet, prophecy, **Isaiah**, inspired, Messiah. Relate the words to today’s lesson. For younger children use cards with pictures showing the Old

- Testament, a prophet, and Jesus. As you tell the story, hold up the appropriate card.
 - Use Finger People. See page 9 of this Guide.
6. Major points of today's lesson, adjusting more or less for different age groups:
 - God told ahead of time, through Old Testament prophets, that Jesus would come into the world.
 - God brought a special baby named John into the world. John would help people be ready for Jesus.
 - God visited Mary and told her that she would give birth to the son of God.
 - At an appropriate time in the lesson, read together Luke 1:26-35.
 7. Allow students to retell the story using the scroll, Finger People, and the Lesson Graphics. Correct or supplement the retelling as needed.

Names of the Bible Land

A land often takes the name of its inhabitants. The land in which Bible events took place had different names at different times, depending on who lived there or other factors.

Name	Time
Canaan	before the exodus
Promised Land or The Land	after the exodus and before Israel's kings
Israel	the time of the United Kingdom under Saul, David, and Solomon
Israel and Judah	the time of the Divided Kingdom; Israel, the northern kingdom and Judah, the southern kingdom
Judea, Samaria, and Galilee	the time of Jesus and the apostles; Judea the southern region, Samaria the middle region, Galilee the northern region
Israel and Palestine	modern times; Israelis and Palestinians have different views of the land and designate it differently

Things to Get or Do for Sunday Morning

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Jesus Is Coming

Theme: Truth—Jesus fulfilling God’s prophecy

Works & Words activities related to this lesson } *Jesus is Coming, Works & Words, Book 1, page 3*
Are You A Prophet?, Works & Words, Book 2, page 3

Wednesday Night Lesson

Pre-Class Activity

Bible Facts: Go for the Bible Facts!

Memory Verse: The teacher and students read the Memory Verse aloud together from pocket chart. The teacher reads it a second time, having students say, “Stop!” when they hear an answer to Who? What? When? and Why? in the verse.

Prayer

Starter

Suppose that for a few years you’ve been wanting to go to Summer Camp. Finally, you get the chance to go. The camp sends a list of items to bring. What do you do? Do you toss the list in the trash can? Do you put a couple of changes of clothes in a paper sack and take off? Or, do you look over the list carefully, collect everything listed, pack it all in a big suitcase, and be as prepared as you can? You’ve waited a long time to go to camp and most likely you want to be ready so you will have as much fun as possible. Camp won’t be much fun if you’re not ready.

God worked long and hard to bring His Son into the world to save people from sin. When the time came near for Jesus to come into the world, God worked even more to help people be ready.

Briefly Review the Lesson from Sunday Morning

Ideas for Illustrating and Reinforcing the Story

1. *Objective: Help students see how God worked long and hard to help the world be ready for His Son Jesus.*

This is a great time to review the whole story of the Old Testament as it leads up to Jesus. Spread pieces of a time line along two or three walls in the classroom. Use colored

masking tape for the line. Use purchased or printed graphics to show the major stages of Bible history. Explain the theme of the whole Bible — *Jesus is coming — Jesus is here — Jesus is coming again*. While beside the Old Testament events and people, have students walk along the wall by the time line saying, “Jesus is coming, Jesus is coming, Jesus is coming.” As they continue to walk along the time line, they will say, “Jesus is here” and “Jesus is coming again” at the appropriate places.

2. **Objective:** *Reinforcing the actions God took to bring Jesus into the world.*

Engage the students in a discussion of the actions God took for bringing Jesus into the world. During the discussion, make a list on a marker board that should include: Old Testament prophets, the birth of Jesus’ cousin John, the announcement of Jesus’ birth to Mary and Joseph, and the birth of Jesus.

3. **Objective:** *Help students understand the difficult work involved in preparing people for someone else’s arrival.*

For younger students, present the following scenarios and lead them through the discussion of what to do. For older students, divide them into two groups. Print the following scenarios and give one to each group to work on together and report to the class.

A famous movie star is coming to your house and wants to visit your school. He has told you exactly what he wants to do at your school. What would you do to get the kids, teachers, and principal ready for the movie star? How would you prepare them for what the movie star wants?

The Queen of England is coming to visit your city and has asked that you prepare your family for her visit to your house. What would you do to get your parents, brothers and sisters, grandparents, aunts, uncles, and cousins ready for the queen? How would you want all of them to act when she arrives?

After the reports, relate the activities mentioned to the work of John the Baptist in preparing the world for Jesus to come.

**Things to Get or Do
for Wednesday Night**

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