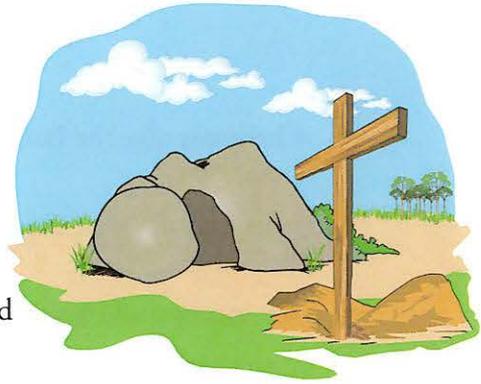


Lesson 7

# Jesus Is Betrayed

**Theme:** Faithfulness — Staying with Jesus even when it's hard



## Sunday Morning Lesson

### Pre-Class Activity

**Bible Facts:** I Know My Bible Facts

**Memory Verse:** Reproduce a worksheet with blanks in the Memory Verse to be filled in by the students. A sample worksheet is found on page 63 of this Guide. After all students have completed the worksheet, read it aloud together.

### Prayer

### Lesson of the Day

### Ideas for Telling the Story

1. For non-reading students, read Matthew 26:26-28. Have reading students find and mark Matthew 26:26 in the classroom Bibles.
2. Ask students to bring the Bibles and move to the Bible story area.
3. Ask students to identify the time and place of events studied in this series—Jesus' last week and Jerusalem.
4. Establish the setting more specifically by using the "Last Week" Time Line.
5. Introduce *The Cross & the Empty Tomb Lesson Graphics* using "Heart to Heart."
6. Tell the story using the *The Cross & the Empty Tomb Lesson Graphics* and other props such as cups, plates, unleavened bread, juice, and a small table.
7. Tell the story and teach the lesson emphasizing the following scenes and points, tailored to the students' ages:
  - When Jesus was in Bethany, a woman came and honored him with expensive perfume. The disciples thought it was a waste of money, but Jesus said she was honoring Him and would be remembered for her good work.
  - Jesus ate the feast of the Passover with His Apostles. He took the bread and the juice of this feast and said these would remind people of His death.

- Christians take the Lord's Supper every Sunday to remember Jesus' death on the cross.
  - Jesus' apostles were men. Jesus explained that one would betray Him and one would deny Him.
  - The apostles told Jesus they would never leave Him, but Jesus knew they would.
- ☀ 8. Have a bag containing thirty coins. Read aloud Matthew 26:14-16. Discuss the meaning of betraying — Judas would appear to be Jesus' friend when he kissed him, but he was being paid to deliver Jesus to the enemies. You may talk about ways that people betray each other today to illustrate the idea.
- ☀ 9. Reenact a Passover meal. Have bread and fruit of the vine and a picture of a lamb. Tell the students to pretend they are disciples. Read Matthew 26:26-28. Break bread and hand it to the students as if they were Jesus' disciples. Next, give them juice as if they were Jesus' disciples. Explain how Jesus gave new meaning to the bread and the wine so people could remember His death. Discuss why He would do this and how Christians today are still remembering His death. Start to pass around a collection basket. If no one catches this and objects, ask if this is something Jesus did. Discuss whether this is a part of the Lord's Supper. Talk with the students about what would happen if Christians didn't remember Jesus every week — people would start forgetting that He died for our sins. Discuss with students that the Lord's Supper is for people who have been baptized. As they get older they will get baptized, and then they can take the Lord's Supper.

**Things to Get or Do  
for Sunday Morning**

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## Jesus Is Betrayed

**Theme:** Faithfulness — Staying with Jesus even when it's hard

### Wednesday Night Lesson

#### Pre-Class Activity

**Bible Facts:** I Know My Bible Facts

**Memory Verse:** Use the bagged verses you made for week 2 of this verse. Remove key words of the Memory Verse from each bag of words. Give each student a bag of word pieces to put together at his or her desk. Students must provide the missing words. Briefly talk about the meaning of the verse and how it relates to the quarter's study. Return the word pieces to the Ziploc® bags.

#### Prayer

#### Starter

Think about all the things you have to do if you're giving a party. Invitations have to be sent. The house must be cleaned, food prepared, and activities planned. All the things you do will finally come together when you give the party.

Jesus spent His life on earth doing many parts of the Father's will. As the end of Jesus' life grew closer and closer, several things came together.

Among the major points of this lesson are:

- Jewish leaders wanted to kill Jesus; they made a deal with Judas to take Jesus.
- A woman honored Jesus.
- Jesus established a memorial of His death.

**Briefly Review the Lesson from Sunday Morning and Read Matthew 26:26-28.**

#### Illustrations and Applications

1. **Objective:** *Help students understand how to honor someone.*

Have the students make a list of ways they want to honor a favorite teacher at school. Guide their thinking to include obeying the teacher, making a plaque stating their honor, defending her reputation, naming a day especially for her, or showing some kindness in her honor. Talk about why they want to honor one of their teachers. Help the students make applications about why and how we honor Jesus.

2. *Objective: Help students understand what it means to “betray.”*

Arrange for this activity before class time. Think of two students who you know are good friends. Before class time, arrange for one of them to “betray” the other briefly during class. Offer this student a reward to do this. When the betraying student comes to class, he or she is not to go near or talk to the friend, but ignore him in favor of others. The betraying student can make up some story about the friend to tell others – maybe that he stole some candy from a store. Allow this to go on for a few minutes, and then tell the class what you prearranged. Talk with the students about the meaning of “betray.” Ask the friend how it felt to be betrayed.

3. *Objective: Learn the proper way to behave during worship and especially during the Lord’s Supper.*

Have a container filled with strips of paper printed with different things people might do during the Lord’s Supper. Let each student draw a strip from the container. Each student then pantomimes or acts out the behavior printed on the paper. If this is acceptable behavior, all the other students are to nod their heads up and down. If this is unacceptable behavior, all other students shake their heads “no.” After each student’s pantomime, discuss why each behavior is or is not acceptable.

Examples of behavior are:

- Get up and leave the auditorium to get a drink of water
- Whisper to a friend and make faces at them
- Ask your mom or dad for some gum. Keep tapping on them until they look at you
- Make a lot of noise flipping through a book
- Tear some pages out of your notebook that you plan to throw away
- Read the words to a song we just sang and think about them
- Bow your head, and think about Jesus dying on the cross for us
- Read the Scripture that the man just read to the congregation
- Quietly draw a picture showing something about Jesus on the cross
- Pray

4. Talk with the students about Thaddeus and how he served or showed love for Jesus during the last week. Send Thaddeus home with another student.

**Things to Get or Do  
for Wednesday Night**

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