

Lesson 6

The Twelve Apostles

Theme: Faith—Walking with Jesus

Works & Words activities related to this lesson

The 12 Apostles, Works & Words, Book 1, page 12
Really God's Son?, Works & Words, Book 2, page 12



Sunday Morning Lesson

Pre-Class Activity

Bible Facts: Go for the Bible Facts!

Memory Verse: Turn sentence strips around in the pocket chart so students can't see the Memory Verse. Tell the students you will read the Memory Verse and leave blanks, and while you do so they are to think about what goes in the blanks. Make this activity age appropriate by leaving out more words for older students and fewer for younger students. Reread the Memory Verse, leaving pauses for the same words and phrases, and have the students work together to fill in the blanks as you read.

Prayer

Teaching Today's Lesson

1. In the classroom Bibles, find and mark Luke 6:12.
2. Move to the Bible story area.
3. Establish the setting by pointing out the place on a time line.
4. Further establish the setting by showing the area of Galilee on a map.
5. Ideas for telling the story:
 - Use the *Stop, Look, and Listen Lesson Graphics* showing Jesus calling His apostles.
 - Use Finger People.
6. Major points of today's lesson, adjusting more or less for different age groups:
 - Jesus chooses His twelve apostles.
 - The names of the twelve apostles
 - The apostles' special and important work
 - John the Baptist wonders about Jesus.

- A woman is sad about her sin and honors Jesus, and He forgives her sins.
7. At the appropriate time in the lesson read together Luke 6:12-18.
 8. Use songs that feature the names of the Apostles. The lyrics of one song are as follows:

Jesus Called Them One By One

(To the tune of Jesus Loves Me)

Jesus called them one by one;
Peter, Andrew, James, and John.
Next came Philip, Thomas too,
Matthew, and Bartholemew.

James the son of Alphaeus,
Simon also Thaddaeus.
Twelve apostles Judas made;
Jesus was by him betrayed.

Yes, Jesus called them.
Yes, Jesus called them.
Yes, Jesus called them;
And they all followed Him.

Things to Get or Do for Sunday Morning

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different places around the room. Jesus must take His message to each hearer, and this takes time. Now give a message card to all students in the messengers' group. Have each messenger whisper the message to a student in the hearers' group at the same time. Talk about how this works better and gets the message to more people in less time. Teach how the apostles would help Jesus get His message to the world, especially after Jesus left the world and returned to His Father.

2. *Objective: Demonstrate what a representative does for the one he or she represents.*

You need a representative to tell others about you – your name, your title as “Teacher,” and you have a message to tell other people. Have a card on which is printed your name and “Teacher,” your favorite color bandana or tee shirt, and a message you want to tell your students printed on a card. Choose a student to be your representative. How does the representative represent you? He wears your color, tells people you have sent him and demonstrates this by showing the card with your name on it, and relays your message. Ask the students to talk about what someone would do to *not* represent you — wear another color, talk about himself instead of you, and tell some other message.

3. *Objective: To show how hard the apostles' work was and how they needed to be wise.*

Have some students be wolves. Select one student to be a sheep and another to be a shepherd. Mark off a place for a sheep fold. A sheep goes out where wolves roam. The wolves growl and want to attack and eat the sheep. The sheep must be smart. He must stay near the shepherd for protection. The sheep must go into the sheep fold at night. The sheep must keep his eyes open and be alert. Talk about how we must go into the world with Jesus' good news. We must live in the world, but we must be smart. We must protect ourselves. We must be careful. We must have our eyes opened to the dangers.

4. *Objective: Demonstrate that everyone is called by God and each person must decide if he will follow.*

Play “telephone” either with or without props. Give each student a different 3-digit phone number written on paper. “Call” each student, telling them the number you are dialing, so each student will know his or her number. “Call” a student's number and ask the following questions:

- I'm going to work; will you come with me?
- Will you do whatever I ask you to do?
- Will you have the attitude I want you to have no matter what happens?
- Will you give up everything you have to do my work?

Discuss how each person must answer the call in order to be “called.” Discuss responsibilities believers have in following Jesus. Talk with the students about planning to follow Jesus when they are older and how they can prepare themselves for this.

**Things to Get or Do
for Wednesday Night**

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