

# Jesus Finishes His Work Among the People



**Theme:** Faith—Trusting and following Jesus

**Works & Words activities related to this lesson** } *Who Is Jesus?, Works & Words, Book 1, page 26*  
*Bible Trivia, Works & Words, Book 2, page 26*

## Sunday Morning Lesson

### Pre-Class Activity

**Bible Facts:** Go for the Bible Facts!

**Memory Verse:** Have the entire class stand and say all three Memory Verses for this quarter together. Take a moment to talk about the meaning of each verse and especially what they tell us about God.

### Prayer

### Teaching Today's Lesson

1. In the classroom Bibles, find and mark Luke 19:1.
2. Move to the Bible story area.
3. Let the students use pointer to show places on a map — Bethany and Jerusalem
4. Further establish the setting by showing the place on the time line for today's lesson.
5. Ideas for telling the story:
  - Use the *Stop, Look, and Listen Lesson Graphics* to teach the lesson about Zacchaeus.
  - Use Finger People.
  - As you read from Luke 19:1-10, let the students act out the story.
6. Major points of today's lesson, adjusting more or less for different age groups:
  - Jesus showed everyone that He is the Son of God. People should believe in Him and obey Him.
  - Jesus said He was a Good Shepherd who would lay down His life for His sheep. (John 10: 11)
  - Jesus raised Lazarus from the dead, showing that He was God's Son.
  - Zacchaeus had heard about Jesus and wanted to see Him. Jesus went to Zacchaeus' home. Zacchaeus believed in Jesus and decided to follow Him.

- Most people did not like tax collectors, but the tax collector knew how much he needed Jesus. He turned from his sin and asked Jesus to give him mercy.

**Things to Get or Do  
for Sunday Morning**

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## Jesus Finishes His Work Among the People

**Theme:** Faith—Trusting and following Jesus

**Works & Words activities related to this lesson**

*Zacchaeus, Works & Words, Book 1, page 27*  
*Review Time!, Works & Words, Book 2, page 27*

### Wednesday Night Lesson

#### Pre-Class Activity

**Bible Facts:** Go for the Bible Facts!

**Memory Verse:** Provide an opportunity for students who have not yet recited Memory Verses for the class. Move to the Memory Verse wall display featured on page 9 of this Guide. Talk with the students about the key verses they have learned from the life of Jesus and how these verses will help them their whole lives. Tell the students they may take home the “reward” circles with their names and the verses they memorized. Give these to the students as they leave class.

#### Prayer

#### Starter

Imagine you are beginning a new Bible class. You have been promoted, and you now have a new teacher and are in a new classroom. The teacher is nice, and the first lesson is interesting. The teacher explains that she has high expectations; that is, she expects hard work and good results from you. You think that sounds okay, so you like the class the first week.

During class in the second week, the teacher gives you some homework. You’ve never had homework in a Bible class, so you’re not sure what to think. The teacher is stricter than other teachers you’ve had, but so far so good. During the third week of the quarter, the teacher tells you about a project that each student will work on and turn in. You are to build a model of the Old Testament tabernacle. She gives written instructions, and the project sounds like it will be difficult. You hear some of your friends grumbling, but you decide you want to know about the Bible. After several more weeks, the quarter ends and this makes you think back to other quarters. You realize that the teacher was hard, but you also know that you learned a lot — more than you usually do.

The longer Jesus was in the world, the more he taught people about God and the more He demanded of them. Some people decided Jesus’ way was too hard, and they stopped following Him. This was a big mistake. Ask the question, “What did they miss?”



## Briefly Review the Lesson from Sunday Morning

### Ideas for Illustrating and Reinforcing the Story

1. **Objective:** *Help students understand how determined a sheep must be to follow the shepherd in order to be protected and fed.*

Choose someone to play a shepherd, another to play a wolf, and the rest to be sheep. Tell the sheep that they must follow the shepherd in order to survive. Tell the wolf to roam around, ready to attack the sheep at any moment. Put some blue paper or a blue bedsheet on the floor for water in one place and some green paper or a green bedsheet on the floor in another place for grass. You be a sheep and when the shepherd tries to lead his sheep to water or food, you wander away toward the wolf. Keep wandering away and trying to get others to go with you. Discuss how easy it is to follow someone other than the shepherd and how determined we must be to follow Jesus all the time.

2. **Objective:** *To reinforce the scene of Jesus' raising Lazarus from the dead and learn about Jesus' great power.*

Read out loud John 11:1-7, 17-44. Discuss with the class how the students may act out this scene. Appoint students to fill the roles of Lazarus, Mary, Martha, Jesus, a couple of disciples, and a few mourners. Use toilet paper to wrap around Lazarus as grave wrappings. Read the account one more time as the students act out the parts. Talk with the class about the following main points:

- Jesus would use a bad event — Lazarus' death — to bring glory to God
- Jesus is the resurrection and the life; He gives life with God that goes on even when we die
- Jesus had feelings just like everyone else; He was moved because people were sad
- Jesus has the power to raise people from the dead!
- We should believe in Jesus as the Savior and Lord

3. **Objective:** *Review the whole quarter about Jesus' works and words.*

Tell the story of Zacchaeus from Luke 19:1-10 showing how Zacchaeus *stopped* what he was doing, and because he was a short man, climbed a tree to *look* for Jesus. Jesus called Zacchaeus down. Zacchaeus *listened* to Jesus and decided to do what was right. Help the students apply this story to themselves.

- STOP: Why should we stop at Bible class?
- \* LOOK: What do you remember about Jesus' life and great works? What miracles do you remember and what do they tell us about Jesus?
- LISTEN: What do you remember about Jesus' amazing words? What parables do you remember and what lessons do we learn from them?

#### Things to Get or Do for Wednesday Night

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