



King David

Theme: Obedience — following God’s commands exactly

Sunday Morning Lesson

Pre-Class Activity

Bible Facts: Working Hard on Bible Facts

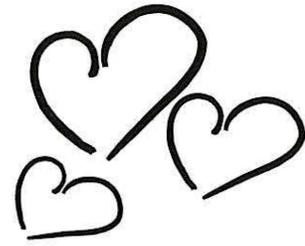
Memory Verse: Introduce the new Memory Verse. Have Memory Verse strips in the pocket chart. Read it aloud together. Ask “Who, What, When, and Why?” about the Memory Verse.

Prayer

Teaching Today’s Lesson

1. For non-reading students, read 2 Samuel 6:3-7, 7:1, 8-9, 22. Have reading students find and mark 2 Samuel 6:3 in the classroom Bibles.
2. Ask students to bring the Bibles and move to the Bible story area.
3. Establish the setting of the lesson by asking a student to point to the place on the time line when today’s events took place.
4. Further establish the setting by helping students locate the following places on the map of Israel in the time of David, found on page 71 of this Guide – Ziklag, Mount Gilboa, Hebron, Jerusalem, Kiriath-Jearim.
5. Introduce the Lesson Graphics using the “Loving & Working Toolbox”.
6. Tell the story using the *Loving Hearts & Working Hands Lesson Graphics* and other props such as plastic crowns, a plastic toy wagon, and the Ark of the Covenant made in Lesson 7 of this Guide.
7. Tell the story and teach the lesson emphasizing the following scenes and points, tailored to the students’ ages:
 - The decline of Saul and rise of David. Saul makes mistakes and sins and God takes the kingship away from him. David succeeds where Saul fails and becomes king of all Israel.
 - King David made Jerusalem the capital city of Israel, but wanted to bring the ark of the covenant there to signify God’s presence.

- God had specific rules for transporting the ark of the covenant—not touched by anyone and carried only by priests holding long poles that went through rings on the sides of the ark.
 - David didn't follow God's instructions and had his soldiers put the ark on a cart pulled by oxen to bring it to Jerusalem.
 - As the oxen stumbled, Uzzah put his hand on the ark of the covenant, so God immediately killed him.
 - After three months, David had the priests properly carry the ark to Jerusalem to be placed in the tabernacle.
 - God made a covenant with David that He would establish His kingdom forever.
 - When David heard that Jonathan's son Mephibosheth was living, he brought Mephibosheth to live in Jerusalem with him as if he were David's own son.
8. Review importance of the Ark of the Covenant, including what was inside it and how it was to be transported and treated. Tell the story of David's becoming the acknowledged king of Israel as well as David's first attempt to move the Ark of the Covenant and how Uzzah touched the ark and died. Read 2 Samuel 6:3-7. Discuss why David was able to move the ark of the covenant three months later because he followed God's rules for moving it.
 9. Read 2 Samuel 7:1, 8-9, 22. Use a wooden cane as a "crutch" to represent Jonathan's son Mephibosheth, and tell how and why David took him in to live with him as his own son.



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Wednesday Night Lesson

Pre-Class Activity

Bible Facts: Working Hard on Bible Facts

Memory Verse: Read the Memory Verse together. Ask students what they remember of “Who, What, When, and Why?” about the Memory Verse.

Prayer

Starter

You’ve seen some of those slick looking toys advertised in commercials during Saturday morning cartoons — let’s say a remote control car. On TV, the car runs fast, easy, and does all sorts of stunts. You save your money and your parents help you out a little, and you buy the exact car you saw in the commercial. You tear open the box, ready to race the car around your driveway and do the exciting stunts you saw on TV. But when you get the box opened, you discover the car is smaller than it looked on TV, and it is not fully assembled. You need your dad or mom to help you put it together. Once you finally get the car assembled, you’re ready to roll. Then you learn that the battery has to charge for eight hours before you can use it; you plug the battery in and wait.

After eight hours, you insert the battery in the car, eager to play. You take the remote control, push the button, and the car does nothing. You learn that the remote control requires a 9 volt battery which is not included. You have to wait until your mom goes to the store to buy the battery. She has other errands to run and you have homework to do, so it’s the next day before you’re able to play with your new car. Finally, you set the car on the driveway, push the button, and the car lurches forward. You’re doing okay, but you can’t get the car to turn the flips you saw on TV. You realize you will have to read the instructions and practice to learn how to do the stunts. Welcome to “real life” where everything is not as quick and easy as you might think.

Lead students to discuss the process of David becoming King of Israel.

Briefly review the lesson from Sunday morning and read 2 Samuel 6:3-7; 7:1, 8-9, 22.

Illustrations and Applications

1. *Objective: Review the characters from Sunday morning's lesson.*

Create two sets of cards, one set with the names of the characters from the lesson, the other set with a description of its corresponding question. Give each student a card with a character's name on it. Lay out all of the description cards on a desk. Ask the students to find the description card that corresponds with their character. In the process of this activity review the lesson from Sunday morning.

2. *Objective: Show the decline of Saul and the rise of David.*

Set up a simple display that features a block in the middle with a ramp extending down each side. Assemble two clothes pin figures, as depicted on page 54 of this Guide. One figure is King Saul and the other is David. Place Saul on the middle platform and David at the bottom of the ramp to the right. Review the list below, moving Saul down the ramp to the left with each mistake or sin and David up the ramp from the right as he succeeds where Saul fails.

Saul did not seek God's guidance

David always inquired of the Lord

Saul did not show respect for priests

David respected and protected the priests

Saul left the ark hidden in Kiriath-Jearim

David brought the ark to Jerusalem

Saul disobeyed God in fighting the Amalekites

David obey God in fighting the Amalekites

Saul was jealous of David and tried to kill him

David was kind to Saul and took care of Saul's grandson Mephibosheth

3. *Objective: Remembering and following instructions.*

This activity may be extended throughout the entire class period. Give instructions to the class to *not* say the word "lesson" during the class period. Give the instruction only once with no reminders. If the instruction is violated, point out it was their responsibility to listen and remember. Talk about David's responsibility in transporting the ark as God had instructed.

4. *Objective: Learning to obey in the first place to avoid bad consequences.*

Put a stack of blocks or dominos on a chair and give a student instructions to move the chair carefully without touching the blocks. He must not let the blocks fall. During the transport, nudge the student or the chair so the blocks fall. Note how the student instinctively moves to catch or restrain the objects from falling. Talk about how it was a natural and protective reaction for Uzzah to steady the ark. Ask how the situation with the blocks could have been avoided, i.e., by transporting them in a box. Use this scene to talk about how Uzzah's situation could have been avoided, i.e., by transporting the ark with poles as God instructed.

BIG HEART Display: Picture of a disabled person