

Lesson 7

# King Joash and the Temple

**Theme:** Faith — Giving to the Lord

## Sunday Morning Lesson

### Pre-Class Activity

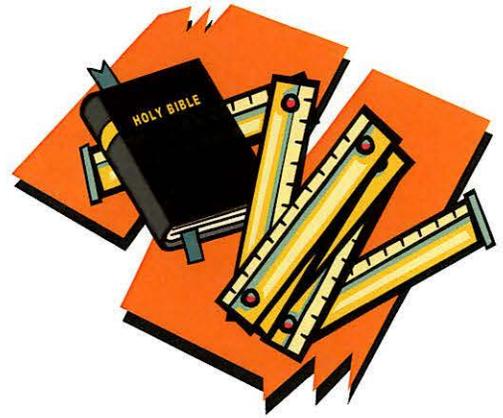
**Bible Facts:** Measure What You Know!

**Memory Verse:** Reproduce a worksheet with blanks in the Memory Verse to be filled in by the students. A sample worksheet is found on page 77 of this Guide. After all students have completed the worksheet, read it aloud together.

### Prayer

### Teaching Today's Lesson

1. For non-reading students, read 2 Kings 12:2-5. Have reading students find and mark 2 Kings 12:2 in the classroom Bibles.
2. Ask students to bring the Bibles and move to the Bible story area.
3. Establish the setting of the lesson by asking a student to point to the place on the time line when today's events took place.
4. Further establish the setting by showing a map of the Divided Kingdom. Discuss whether today's lesson pertains to Israel and Judah.
5. Introduce Lesson Graphics and other props using the "God's Rule Scale" as described on page 10 of this Guide.
6. Tell the story using the *Measuring by God's Rule Lesson Graphics* and other props such as a wooden box and gold coins.
7. Tell the story and teach the lesson emphasizing the following scenes and points, tailored to the students' ages:
  - King Joash, with the help of the priest Jehoiada, did what was right.
  - Joash ordered that money be collected from the people to rebuild the temple.
  - The people gladly gave generously, so the temple was rebuilt and furnished.
  - When Jehoiada died, Joash began to take bad advice from other leaders in Judah.
  - The people began to serve idols, and God's prophets could not get them or King Joash to change.



- Kings Joash, Amaziah, Azariah, and Jotham obeyed God in many ways, but none of them removed the high places where people still sacrificed.
- These kings' failure to obey God resulted in the people using the high places to worship idols.
- We cannot pick and choose which of God's commandments we will obey.

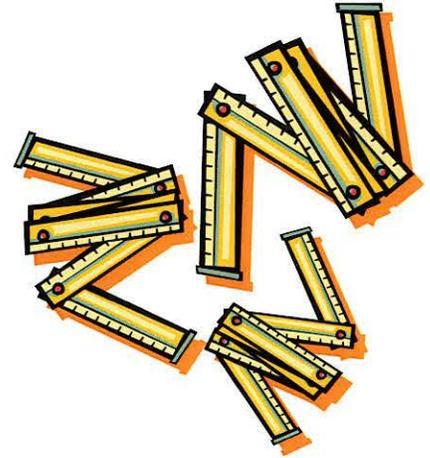
8.  Make "gold" coins by wrapping quarters in gold foil petit four cups, available in the baking section of craft stores. Use the coins and a wooden money box to tell the story of King Joash having the people of Judah give money to repair temple. Allow students, if they choose, to unwrap the quarters from the "temple box" and take them to put in the collection basket during the worship service.
9. Discuss the one exception Kings Joash, Amaziah, Azariah, and Jotham made in obeying God—keeping the high places and allowing idol worship there.
10. Give each student an index card and have each one write down one of God's commands that might be hard for him or her to obey. Let them read aloud what they wrote. Discuss how to overcome each temptation to disobey God.
11. Read 2 Kings 12:4.

**Things to Get or Do  
for Sunday Morning**

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Lesson 7

# King Joash and the Temple



**Theme:** Faith — Giving to the Lord

## Wednesday Night Lesson

### Pre-Class Activity

**Bible Facts:** Measure What You Know!

**Memory Verse:** Use the bagged verses you made for week 2 of this verse. Remove key words of the memory verse from each bag of words. Give each student a bag of word pieces to put together at his or her desk. Students must provide the missing words. Briefly talk about the meaning of the verse and how it relates to the quarter's study. Return the word pieces to the Ziploc® bags.

### Prayer

### Starter

Do you know what an “exception” is? Suppose you are playing a game in which each player rolls the dice and moves his game piece to the right around the board. You want to make an exception to this rule and move to the left around the board. You will probably not be popular with your friends who are playing the game with you.

Again, suppose you are doing great in all subjects at school except math. You have A's in everything, but you're barely pulling a C in math. This subject is the exception on your report card, and when your parents see it, they won't be happy. They will most likely focus on the C; that's the way an exception is.

Several kings of Judah ruled the nation like David had done several years before, or at least almost like David. Many of them did what was right in the sight of the Lord *except* for one or two areas. These exceptions caused a lot of trouble in Israel, and we need to learn some lessons about them.

### Illustrations and Applications

1. **Objective:** Review the account of Joash repairing the temple.

Have students retell the story of Joash repairing the temple from their Sunday morning lesson. Correct or supplement as needed.

Help students make personal application by letting each student wear a fancy jeweled plastic crown and come sit on Joash's throne — the biggest chair you can find, draped

with luxurious fabric such as velvet. As each student is king or queen, let each one tell what he or she thinks would be good and what would be hard about becoming king at such a young age as Joash.

 2. *Objective: Identify some exceptions we face today.*

Have sentence starters typed out on separate sheets of paper. Have students individually complete the sentence and then ask the class to discuss each exception.

A few examples are:

- I try to do my Bible lesson every week and usually get it done except when ...
- I usually speak respectfully to my dad except when ...
- My school teacher and I get along except when I ...
- My best friend and I get along great except when ...
- I listen quietly to the preacher except when ...
- I do what my mom asks me to do except when ...
- I include God in my plans except when ...

Talk with the students about how we can deal with exceptions. This may include:

- being aware of the danger of exceptions
- becoming aware of specific areas in which we personally exercise exceptions
- deciding we will not do this

3. *Objective: Keeping our commitment to God always.*

As a group, decide the criteria you would expect to be met if you hired someone to put a baseball field in your backyard. Also, decide how you would expect it to be maintained. Then shift gears: Put yourselves in the position of the one who is expected to build and maintain the ball field. Discuss how difficult it might be to mow in the summer heat, work when everyone else is going to an amusement park, and clean up after a ball game when everyone else goes inside and has a coke. Decide how you could train yourself to be disciplined enough to keep on fulfilling your obligations.

**Measuring Kings:** Measure Amaziah (2 Kings 14:1-4) and Azariah (also Uzziah) (2 Kings 15:1-7)

**Things to Get or Do  
for Wednesday Night**

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