



## David's Heart and Hands

**Theme:** Faith — Trusting God in frightening circumstances

### Sunday Morning Lesson

#### Pre-Class Activity

**Bible Facts:** Working Hard on Bible Facts

**Memory Verse:** Introduce the new Memory Verse. Have Memory Verse strips in the pocket chart. Read it aloud together. Ask “Who, What, When, and Why” about the Memory Verse.

#### Prayer

#### Teaching Today's Lesson

1. For non-reading students, read 1 Samuel 17:42-50. Have reading students find and mark 1 Samuel 17:42 in the classroom Bibles.
2. Ask students to bring the Bibles and move to the Bible story area.
3. Establish the setting of the lesson by asking a student to point to the place on the time line when today's events took place.
4. Further establish the setting by helping students locate the following places on the map of Israel in the time of David, found on page 71 of this Guide – Bethlehem, Ramah, Gath, Ekron, Socoh, Azekah, Jerusalem.

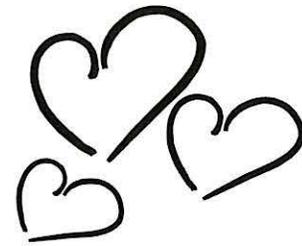
5. Introduce the Lesson Graphics using the “Loving & Working Toolbox”.

- ☀ 6. Tell the story using the *Loving Hearts & Working Hands Lesson Graphics* and other props such as olive oil for anointing David, spots marked on wall, 5 smooth river rocks\* (can be purchased at discount store in candle section), a bag for the rocks, and a sling made of leather or brown fabric. As you reveal each item, ask children to raise their hands if they can tell the class why the item is important to the lesson. Read together 1 Samuel 17:42-50. Emphasize David's faith in going up against a giant.

\*Even though you'll use only 5 river rocks for the lesson, be sure to bring enough for each student to take one home and tell the story to his or her family.

7. Tell the story and teach the lesson emphasizing the following scenes and points, tailored to the students' ages:

- Because Saul disobeyed, God chose a new king for Israel from among Jesse's eight sons.
  - Samuel looked at seven of Jesse's sons, but God told him that He would choose by looking, not at outward appearance, but at what was in the heart of the man.
  - God told Samuel that Jesse's son David, a shepherd, was to be the next king.
  - Although Saul was still king, God gave Samuel the authority to anoint David.
  - Saul and his army were fighting the Philistines, but were afraid of the giant Goliath.
  - David trusted God to help him kill Goliath with his sling and one stone.
  - We can trust God to help us in difficult and frightening circumstances.
8.  Using a transparency and overhead projector, draw and paint a full-size Goliath. You may wish to place him in the hallway, so all classes can "visit" him. If making the Goliath is not possible, prepare wall in classroom by placing blue painter's tape 9' from floor to show Goliath's size. In some classrooms you may have to go up onto the ceiling to take in 9'. Place another piece of painter's tape about 5' from the floor to show David's relative size. A line drawing of Goliath to enlarge is found on page 75 of this Guide.



## David's Heart and Hands

**Theme:** Faith — Trusting God in frightening circumstances

### Wednesday Night Lesson

#### Pre-Class Activity

**Bible Facts:** Working Hard on Bible Facts

**Memory Verse:** Read the Memory Verse together. Ask the students what they remember of “Who, What, When, and Why” about the Memory Verse.

#### Prayer

#### Starter

Have you ever broken a bone, or thought you did? You went to the doctor so he could help. He wouldn't know just by looking what was wrong; to see what's on the inside, the doctor took an X-ray. He probably brought the X-ray picture for you to see if the bone was broken or not. To help us get well, the doctor needs to know what's happening on the inside. He can't know all he needs to know by looking only at the outside.

This is true not only when it comes to bones, but also when it comes to who we are. God is interested not so much in how we look on the outside, but how we look on the inside. He is not so much concerned with what our bodies look like inside, as He is with what kind of heart we have. God tried to teach Israel this lesson when the nation needed a human leader.

Briefly review the lesson from Sunday morning and read 1 Samuel 17:42-50.

#### Illustrations and Applications

1. **Objective:** *Review the Lesson from Sunday morning.*

Allow the students to retell the lesson from Sunday morning using the Lesson graphics and props. Correct and supplement their story as needed.

2. **Objective:** *Developing the right kind of heart.*

Have student list the responsibilities of a shepherd. Then list what David might have gained from his shepherding experience that might have helped him be an effective

leader. In particular, read 1 Samuel 17:34-35 and talk about what David learned while shepherding that helped him in his fight with Goliath.

- ☀ 3. *Objective: Demonstrate that David was able to kill Goliath with God's help.*

Put a piece of Velcro high on the wall about 9' from the floor, if possible. Attach Velcro dots to a ping pong ball in several places. Demonstrate how the ping pong ball will attach to the Velcro on the wall. Give students two opportunities each to throw the ping pong ball and try to attach it to the Velcro on the wall. Discuss how difficult it must have been for David to face Goliath and hit him in the head with a stone from his sling. David won in the battle against Goliath with God's help. Talk about how David learned to trust God when he fought a lion and a bear.

- ☀ 4. *Objective: Illustrate God's looking at people inside and not just outside.*

Have two or three X-rays, preferably ones that clearly show a broken bone. Allow the students to hold them up to the light. Let them see the broken bone. Discuss how a doctor can use the information gained from the X-ray to help the patient. Talk about how the doctor's work would be much more difficult if he did not have the X-ray to see what's happening inside.

**BIG HEART Display:** An X-ray from activity 4 above