

Joseph and His Brothers

Theme: Trust — God cares for His people



Sunday Morning Lesson

Pre-Class Activity: Follow the sample on page 79 of this Guide to make a worksheet for the new Memory Verse. For younger students, have paper and crayons or markers and have them draw a picture of the new Memory Verse.

Bible Facts: Brush Up On Bible Facts

Memory Verse: Introduce the new Memory Verse. Have Memory Verse strips in the pocket chart. Read it aloud together. Ask “Who, What, When, and Why?” about the Memory Verse.

Prayer

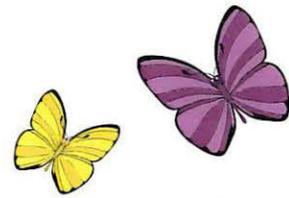
Lesson of the Day

Ideas for Telling the Story

1. In the classroom Bibles, find and read together Romans 8:28.
2. Have one student use the pointer to point to the time line where today’s lesson events took place.
3. Ask students to take their Bibles and move to the Floor Map Bible Story Center.
4. Have in the *All Things Made New Gift Box* the Lesson Graphics and the following items: cards with names of Jacob’s sons, coat of many colors, sheaves of grain, 20 silver coins, and ketchup in a bowl to make blood. Tell the Bible story using the graphics and props. Dip parts of the coat in the “blood.” Be sure to refer to Romans 8:28 and how God provides in ways we do not see at the moment.
5. To reinforce the story, have the students act out the Bible story using the graphics and props. The teacher will correct or supplement the retelling of the story as needed.

Things to Get or Do for Sunday Morning

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Wednesday Night Lesson

Pre-Class Activity: For younger children: Have a line-drawing of Joseph and have the students color his coat. Talk about how this showed Joseph was Jacob's favorite son.



For older children: Prepare a worksheet that reviews the Bible Knowledge Expectations that have been emphasized this quarter. The format may be Matching or Multiple Choice.

Bible Facts: Brush Up On Bible Facts

Memory Verse: Read the Memory Verse together. Ask students what they remember of "Who, What, When, and Why?" about the Memory Verse.

Prayer

Starter

Have you ever had most everything go wrong all at once? Imagine you woke up late one morning and were almost tardy for school. Once you got to school, you saw that your shirt was on wrong side out and you realized you forgot your lunch. On the way into the school building, you dropped your book in a puddle of water. In class, you were the only one the teacher called on who didn't know the right answer, and at recess you fell and hurt your elbow.

After school, your mom was late picking you up so you missed the first half of your favorite TV program. When you sat down to eat supper, you saw that you were having leftovers of food you didn't like the first time around. You got in trouble with your parents for a bad grade on a test and they sent you to bed early. But this was okay, because the day had not gone too well anyway.

You remembered someone once saying that God causes all things to work together for good, but you wondered where God was this day. In fact, God does work all things for good for those who love and obey Him (Romans 8:28), but this does not mean everything will always be perfect. It means that God acts in a way to carry out His good purpose for His people. Jacob's son Joseph learned this lesson the hard way.

Briefly Review the Lesson Story from Sunday Morning

Ideas for Illustrating and Reinforcing the Story

1. *Objective: Illustrate and reinforce the lesson story*

Using the Lesson Graphics and props from the Sunday morning lesson, quickly retell the Bible story. To vary and supplement the retelling, provide a big cardboard box for the pit. Save the box to use for the jail in the next lesson.

2. *Objective: Illustrate jealousy and what it can cause people to do*



Have stand-up graphics of Joseph wearing his special coat from his father and his brothers. Cut

out these graphics found on page 77 of this Guide and use clothes pins to make them stand up. Have students speak for Joseph's brothers. Put the Joseph figure in front of everyone and the teacher speaks for him: "You know, my brothers, I am better than you and I have this colorful coat that you do not have. This makes me special and loved by my father." Have the "brothers" talk about how this makes them feel. Have them show their feelings in their faces. What did they decide to do? Did their choice help or hurt them? Can *our* disliking someone cause us to do wrong?

3. *Objective: Illustrate humility*

The teacher tells the students she is Cathey. Cathey just won First Place and got a huge gold medal for singing in a statewide competition. Cathey's friend also competed, but she got 18th place. Cathey goes to school the next day wearing the huge medal and tells everyone that she won. She is so proud. She really makes a show at school. Ask the students if Cathey is humble. How does her pride make others feel toward her? Read a couple of proverbs about pride. Discuss that it's okay to do your best and to win a competition, but it's how you act towards yourself and others that makes the difference. When he was younger, Joseph acted proud that he had a special coat and dreams. When he was older, he learned to be humble. We must learn this, too.

4. *Objective: Illustrate trust*

Have students one by one make his or her body rigid and fall backwards onto the teacher's waiting hands. The teacher catches each student and helps him stand back up. Explain that each one had to trust the teacher that she will catch him and not allow him to fall all the way to the floor. You may want to blindfold a couple of students and have them fall backwards into the teacher's hands. This illustrates total trust — when we absolutely cannot see at all. Discuss the trust that Joseph had in all his "bad" circumstances, yet God took care of him every time. Talk about the way we can and should trust God to help and save us. We can trust Him!

5. Sing "Trust and Obey."

**Things to Get or Do
for Wednesday Night**

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