

Lesson 7

God Delivers His People from Egypt

Theme: Faith—Knowing God cares for us

Sunday Morning Lesson

Pre-Class Activity

Bible Facts: High Five for Bible Facts

Memory Verse: Reproduce a worksheet with blanks in the Memory Verse to be filled in by the students. A sample worksheet is found on page 65 of this Guide. After all students have completed the worksheet, read it aloud together.

Prayer

Teaching Today's Lesson

1. For non-reading students, read Exodus 14:29-31. Have reading students find and mark Exodus 14:29 in the classroom Bibles.
2. Ask students to bring the Bibles and move to the Bible story area.
3. Establish the setting of the lesson by asking a student to point to the place on the time line when today's events took place.
4. Further establish the setting by asking a student to show Egypt and the route of the exodus on a map.
5. Introduce Lesson Graphics using "Gimme A Hand" Suitcase or "Hands-Up/Hang-It-Up."
6. Tell the story and teach the lesson emphasizing the following scenes and points, tailored to your age group:
 - God promised to give His people a good land. With a mighty hand He delivered them from Egypt and began leading them toward Canaan.
 - God led them by day with a pillar of cloud and by night with a pillar of fire.
 - The people came to the Red Sea, and what would they do? Pharaoh had changed his mind and was coming after them.
 - God told Moses to stretch out his hand over the sea so the water would part and the people could cross on dry land.
 - The Egyptians chased the Israelites but God caused the waters to come over them. Once again, with His mighty hand God delivered His people.



7. Before class use blue and brown construction paper to make a simple demonstration of the water that parted and then covered the Egyptians. During class let the students walk their fingers through the water. If they are designated as Israelites, let them pass through. If they are designated as Egyptians, cover their fingers with the blue paper as they walk down the path following the Israelites.
8. Let the students act out the story with the following characters; Israelites, Egyptians, Moses, Pharaoh, two walls of water.

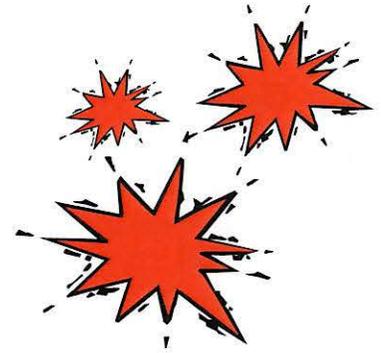
Note: For ideas 7. and 8. blue and brown bedsheets could be used to represent water and dry ground, respectively. Let the “Israelites” walk on the brown sheet while you and one or two students hold up the blue sheets. When the “Egyptians” go through, let the blue sheets fall over them.

9. Read Exodus 14:29-31.

**Things to Get or Do
for Sunday Morning**

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God Delivers His People from Egypt



Theme: Faith—Knowing God cares for us

Wednesday Night Lesson

Pre-Class Activity

Bible Facts: High Five for Bible Facts

Memory Verse: Use the bagged verses you made for week 2 of this verse. Remove key words of the memory verse from each bag of words. Give each student a bag of word pieces to put together at his or her desk. Students must provide the missing words. Briefly talk about the meaning of the verse and how it relates to the quarter's study. Return the word pieces to the Ziploc® bags.

Prayer

Starter

Are you afraid to be outside by yourself when it's dark? Were you afraid to ride a huge roller coaster for the first time? We call this fear. We fear darkness or the speed of a roller coaster. This means we're afraid of these things. But does anyone know how we use the word fear in another way? Fear also means respect. Fearing God does not mean that we are afraid of Him, but that we have the highest respect for Him. To fear God means to listen to Him and obey His word.

Pharaoh, the ruler of Egypt, did not fear God. Pharaoh thought he himself was god. He thought about his power in the land of Egypt. He knew that whatever he said people would do. Because Pharaoh was so powerful in the land of Egypt, he did not fear God. Because he did not fear God, Pharaoh did not listen to God when God said, "Let My people go." God had to use His mighty hand to strike Egypt with horrible plagues to show Pharaoh who was really in charge. Nine times God brought a plague on Egypt. Can you name them? Water turned to blood, frogs, lice, flies, disease on animals, sores, hail, darkness, and locusts everywhere—all these terrible things came on Egypt, but Pharaoh's heart was hard and he would not let Israel leave. God then brought one final, terrible plague, the death of the firstborn in Egypt. By this mighty act, God delivered His people from slavery in Egypt.

Briefly Review the Lesson from Sunday Morning and Read Exodus 14:29-31.

Illustrations and Applications



1. *Objective: Illustrate God's leading His people with a pillar of cloud and of fire*

Set up several obstacles around the classroom. Explain that you will lead someone around the room to a certain destination. Blindfold a student. Let him hold one end of a small towel. He is allowed to follow the towel only by holding it between his thumb and forefinger. You take the other end of the towel and guide the student around the room avoiding the desks, chairs, walls, and other obstacles. When you take off the blindfold, ask him what the "guiding towel" did for him. It protected him from obstacles and led him to the goal. Ask how he felt about having the towel in his hand and what he would have done without it. Discuss God's leading His people with a pillar of cloud and a pillar of fire.

2. *Objective: Illustrate and discuss that fearing God means respecting and obeying Him*

Play a game called God Says that is like Simon Says. Play a few rounds by using simple instructions such as taking one step or turning around once. Command some harder things, such as standing on one foot for one minute. Discuss with the students that if God really said this, we must especially respect Him and follow His instructions. We must fear God in a way that we try our best to do His will.

3. *Objective: Illustrate the dangerous situation in which the Israelites were caught between the Red Sea and Pharaoh's army; reinforce trusting in God*

For younger students, have three students stand along one wall, across the room facing the closed door of the classroom. Line up the students with enough room for the teacher to stand behind them. The teacher has two yardsticks. Have the students march toward the wall with the door, which is marching toward the Red Sea. When they are about halfway across the room, extend a yard stick in each hand and start moving toward them as Pharaoh's army. Soon they will come to the wall, and soon afterwards you will be closing in closely. The students are in a tight spot without a way of escape. Have one of them be Moses who holds up his staff. Another student opens the door and all three students escape through it. If you can arrange for someone to help you, a person outside the classroom, holding the door, will help students feel what the Israelites felt.

For older students, have them come up with an illustration of the tight spot the Israelites were in between the Red Sea and Pharaoh's army.

Things to Get or Do for Wednesday Night

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