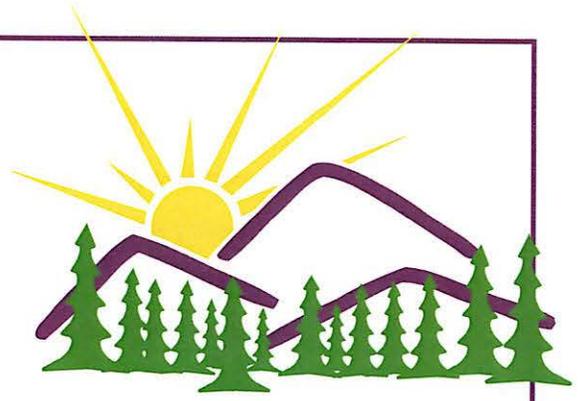


# Noah and the Flood

**Theme:** Faith — Trusting God to keep His promises



## Sunday Morning Lesson

**Pre-Class Activity:** For younger children: Have some pictures related to Noah such as building the ark, getting in the ark, ark floating, getting out of the ark, and a rainbow. Students put the pictures in the correct order.



For older children: Reproduce the worksheet on page 80 of this Guide. Have it at the students' places when they arrive.

**Bible Facts:** Brush Up On Bible Facts

**Memory Verse:** Have Memory Verse strips hidden in different places throughout the room. Have the students find the strips and place them on the floor in front of the pocket chart. Once all the strips are found, have the students place them in the pocket chart correctly. Read the Memory Verse aloud together.

### Prayer

### Lesson of the Day

### Ideas for Telling the Story

1. In the classroom Bibles, find and read together Genesis 6:5-9. Show children a page from the newspaper with some news showing how bad sin is and some news showing how sometimes people can do good. Pretend that there were newspapers in Noah's day. Talk about what the headlines of the newspaper may have been like then. Prepare a newspaper with a headline that reads: **EVERYONE THINKS ONLY ABOUT EVIL**. Have subheadings that tell of robberies, murders, and other bad things. Talk about how it would be if there was no good news at all to report. This is what it was like when Noah lived.
2. Move to the Floor Map Bible Story Center with Bibles. Have a student use the pointer to point out on the time line when today's lesson events took place.
3. In the *All Things Made New Gift Box* have a hammer, plastic animals for examples of "clean" animals and "unclean" animals, wedding rings to illustrate the "sign of a covenant," and large cards showing the following numbers:
  - 450 feet in length of ark — as long as a football field and a half
  - 75 feet in width — about half as wide as a football field
  - 45 feet in height — about the height of 5 story building

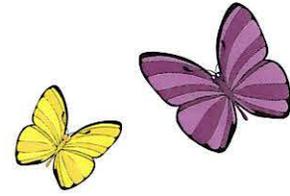
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|-----|---------------------------------------|
| 600 | age of Noah at the beginning of flood |
| 8   | people saved on the ark               |
| 2   | of every kind of animal and bird      |
| 7   | pairs of every "clean" animal         |
| 40  | number of days and nights it rained   |

Tell the Bible story of Noah, ark, flood, covenant, and rainbow, using items from the *Gift Box*. Read to students Genesis 9:17, as they follow along in their Bibles.

4. Reinforce the story by having the students tell it using all the items in the *Gift Box*. Spend some extra time with the number cards to make sure the students understand the lengths, widths, and other amounts.
5. Sing "Trust and Obey" or songs about Noah and the Flood.

**Things to Get or Do  
for Sunday Morning**

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## Wednesday Night Lesson

**Pre-Class Activity:** For younger children: Have some crayons or colored markers and a picture of a rainbow. Have the students color the rainbow. Talk with the students about how the rainbow reminds us of God's promises.

 For older children: Making a "Facts About Noah Cootie Catcher." Have a sheet of instructions for making a Cootie Catcher that features facts about Noah. See [www.thetoymaker.com/Toypages/16Cootiecatcher/16COOTIECATCHER.HTML](http://www.thetoymaker.com/Toypages/16Cootiecatcher/16COOTIECATCHER.HTML) The teacher may write some facts about Noah on the marker board that students may choose from to include on their Cootie Catcher.

**Bible Facts:** Brush Up On Bible Facts

**Memory Verse:** Hide the Memory Verse strips around the room. Have students find all the strips and, once they are found, have all students help to arrange them correctly in the pocket chart.

### Prayer

#### Starter

1. Have you ever looked at your dirty, messy, junky room and wished it were clean and neat? Papers are strewn here and there. Dirty clothes are in the corner, thrown over the headboard of the bed, and dangling from the lamp. Everywhere you look you see more stuff. Maybe some Saturday morning you set out to get your room in order. The longer you work, the more work there seems to be and the longer it takes. After a while you think to yourself, "You know, it'd be better just to clear everything out and start over." In the days of Noah, God decided to clear everything off the face of the earth and start over. God made all things new ... again!
2. Think about a project you must work on for school. You choose a subject you really like. You read about the subject, find pictures, and talk to people about it. You create a poster and other items related to your subject. You enjoy working on the project and do a good job. The day you take your project to turn it in, a guy in your class uses a marker and scribbles all over it. He tears the pages you carefully typed and marks across the pictures with black ink. You are sick, sad, and angry that he ruined your work. In a small way, this is how God felt when He looked on the wonderful world He created and saw that people had ruined it by their sin. The Bible says, "The Lord was sorry that He had made man on the earth, and He was grieved in His heart" (Genesis 6:6).

### Briefly Review the Lesson Story from Sunday Morning

#### Ideas for Illustrating and Reinforcing the Story

1. *Objective: Illustrate how God took evil out of the world by the flood and recreated the world*

 Prepare a poster with land, water, and sky. Place an ark on the poster located in the water. Laminate the poster or cover it with clear contact paper. Draw eight happy faces on the ark with a permanent marker

or use eight happy face stickers to represent Noah's family. Using a dry-erase marker, draw many sad and mean faces around the ark. Talk about God sending rain on the earth for forty days and nights. Give each child a paper towel or tissue and let him or her "wash" some of the wickedness away until it is all gone. Talk about how God cleaned the whole world by the flood and started the world again. He used the same words to Noah as He had to Adam and Eve — multiply and fill the earth and rule over it. Have the children name those who were in the ark and started life on earth again.

2. *Objective: Demonstrate how hard it was for Noah and his family to build the ark, but they were rewarded by being saved from the flood*

Role playing: Have a student be Noah who is building the ark. Use blue painter's tape to mark off the ark on the floor. Noah tries to convince others to turn from their wicked ways while he builds the ark. The other students make fun of Noah and say, "You're crazy. It'll never rain enough to need a boat like that. We like being bad and mean." The students representing Noah and his family gets into the ark. The rains come and people outside the ark are drowned. Noah and his family are saved by being on the ark. After many months, the water goes down and Noah's family gets out of the ark. They see the rainbow and hear God's promise. Let as many students be Noah as time allows.

3. *Objective: Reinforce the promise of God; help students know the significance of a rainbow even today*

 Cut out pieces of a rainbow from different colored paper so students may glue them together to make a rainbow OR use the picture of a rainbow that students colored in the Pre-Class Activity. On the back, write God's promise never to destroy the whole earth again by water. Talk about remembering this when we see a rainbow, and not just noticing the pretty colors. Refer to the wedding rings as a similar sign of a covenant. Other people see the rings and know that the person is married. The people married to each other see the rings and it should remind them of the promises they made to each other.

### Things to Get or Do for Wednesday Night

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