

Lesson 13

God's Glory Fills the Tabernacle

Theme: Obedience—Worshipping God as He commands

Sunday Morning Lesson

Pre-Class Activity

Bible Facts: High Five for Bible Facts

Memory Verse: Have the entire class stand and say all three Memory Verses for this quarter together. Take a moment to talk about the meaning of each verse and especially what they tell us about God.

Prayer

Teaching Today's Lesson

1. For non-reading students, read Exodus 40:34-36. Have reading students find and mark Exodus 40:34 in the classroom Bibles.
2. Ask students to bring the Bibles and move to the Bible story area.
3. Establish the setting of the lesson by asking a student to point to the place on the time line when today's events took place.
4. Further establish the setting by asking a student to show Egypt and the route of the exodus on a map.
5. Introduce Lesson Graphics using "Gimme A Hand" Suitcase or "Hands-Up/Hang-It-Up."
6. Tell the story and teach the lesson emphasizing the following scenes and points, tailored to your age group:
 - God gave instructions to Israel about building a tabernacle. A tabernacle is a large tent where priests could do their work and help people worship God. People gave their jewelry and other valuable things to help build the tabernacle. Men who were good builders were chosen to do the work.
 - The tabernacle was built just as God instructed. Aaron and his sons were to serve as priests in the tabernacle. Once the tabernacle was completed, a cloud covered it and the glory of God filled it. As the Israelites traveled through the Wilderness, God led them with a cloud on the tabernacle in the day and by a fire at night.
7. Use the *God's Mighty Hand Lesson Graphics* and props such as a model, picture, or flannelgraph of the tabernacle, gold coins, jewelry, animal fur, and wood.

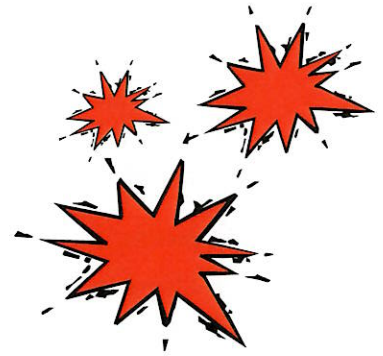


8. Let the students use the props you have provided to act out the Israelites bringing their goods for the service of the tabernacle. Have enough items to fill a basket to overflow. Let the students continue to “bring” the items until the basket is full and then tell them they need to stop, they have given more than what was needed.
9. Talk about God’s glory and describe how it filled the tabernacle.
10. Read Exodus 40:34-36.

**Things to Get or Do
for Sunday Morning**

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God's Glory Fills the Tabernacle



Theme: Obedience—Worshiping God as He commands

Wednesday Night Lesson

Pre-Class Activity

Bible Facts: High Five for Bible Facts

Memory Verse: Provide an opportunity for students who have not yet recited Memory Verses for the class. Move to the Memory Verse wall display featured on page 9 of this Guide. Talk with the students about the key verses they have learned about God's Mighty Hand and how these verses will help them their whole lives. Tell the students they may take home the "reward" with their names and the verses they memorized. Give these to the students as they leave class.

Prayer

Starter

Imagine your parents give you the opportunity to make your room any way you want it. You can choose the kind of furniture, paint, and equipment that you want. It doesn't matter how much money it takes; you can have it the way you want it, and it will be your room. The workers who fix your room will work hard and take great care to make it just the way you direct them. This will be your special place. How will you choose to fix your room?

God directed His people to make a special place for His glory where they could worship Him. This place was the tabernacle, and here the people of Israel worshiped God. Workers worked hard and carefully to make the tabernacle just as God wanted it. The priests worked in and around the tabernacle helping people make sacrifices. Wherever the tabernacle was set up was a special place for Israel.

Briefly Review the Lesson from Sunday Morning and Read Exodus 40:34-36.

Illustrations and Applications

1. **Objective:** *Illustrate the parts of the tabernacle, helping students learn the parts and functions*
On poster board, make a blank diagram of the tabernacle and attach Velcro® where the

different parts are located. Reproduce the furniture of the tabernacle, laminate the pieces, and put Velcro® on the back. Have the students put the parts of the tabernacle in their proper places. Briefly discuss the way the different parts were used.

2. *Objective: Illustrate sacrifices as giving up things to honor God*

To illustrate sacrifice, have students list things they would never want to do without. Examples are food, bed, TV, or favorite clothes. Write the items on pieces of paper and hand them to the students. Discuss that having the paper means the item belongs to them. Explain that if they sacrifice these things, they will give them up and never get them back. Pass a basket and have the students put their sacrifices in the basket. Discuss how Israel made sacrifices of valuable animals to God.

☀ 3. *Objective: Reinforce how important it is to follow God's instructions carefully; we honor Him when we do this*

Have two identical sets of wooden blocks or Lego® Duplo pieces. Plan ahead and practice building a structure with one set of materials. In class, put together a simple structure, showing the students how to do it. Having your model and instructions, have the students build the structure exactly as you showed them. They must not make any changes. Discuss with them how the workers who built the tabernacle must carefully follow God's instructions.

☀ 4. *Objective: Illustrate the parts of the tabernacle*

With a computer and an Internet connection, access the 3D Bible Project at **<http://www.3DBibleProject.com>**.

Here you will find a virtual reality model of the tabernacle as well as an animated study of how each component was added. Work with the model ahead of time and be prepared to show it to the students, talking about the features and functions of the tabernacle and its furnishings at an age-appropriate level. The model can also be downloaded ahead of time so that no internet connection is necessary in the classroom setting.

**Things to Get or Do
for Wednesday Night**

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