

Jacob and Joseph Die in Egypt

Theme: Faith — God keeps His promises



Sunday Morning Lesson

Pre-Class Activity: For younger children: Pair up the students. Have them say their books of the Bible to each other. They can also help each other review Bible Knowledge Expectations.



For older children: Prepare a “Numbers” matching worksheet featuring major numbers covered this quarter. You may include 6 — days of creation, 8 — people saved on ark, 40 — days and nights of rain, 100 — age of Abraham when Isaac was born, 10 — number of righteous people needed to save Sodom, 1 — number of sins it takes to make God sad, 70 — number of men in Jacob’s family who moved to Egypt, 12 — sons of Jacob.

Bible Facts: Brush Up On Bible Facts

Memory Verse: Have the entire class stand and say all three Memory Verses for this quarter together. Take a moment to talk about the meaning of each verse and especially what they tell us about God. Genesis 1:1-3 — God’s power; Genesis 12:1-3 — God’s promises; and Genesis 50:19-20 — God’s providence.

Prayer

Lesson of the Day

Ideas for Telling the Story

1. In the classroom Bibles, find and mark Genesis 48:15.
2. Have a student use a pointer to point out on time line when today’s lesson events took place.
3. Have students take their Bibles and move to the Floor Map Bible Story Center.
4. Using the Lesson Graphics from the *All Things Made New Gift Box* and some bones, tell the story of Jacob’s death and how he was buried in Canaan, and of Joseph’s death and what he planned for his burial in Canaan. At the appropriate times during the lesson story, read together Genesis 48:15-16; Genesis 49:8-10; Genesis 50:18-20; and Genesis 50:25-26.

Things to Get or Do for Sunday Morning

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5. Have the students use the Lesson Graphics and bones to retell the story. Correct and supplement as needed to assure accuracy.



Wednesday Night Lesson

Pre-Class Activity: Prepare a worksheet that features all the Memory Verses for the quarter. For younger children, have them draw a picture about each Memory Verse. For older children, have them fill in the blanks of key words in each Memory Verse.

Bible Facts: Brush Up On Bible Facts

Memory Verse: Provide an opportunity for students who have not yet recited Memory Verses for the class. Move to the Memory Verse wall display featured on page 11 of this Guide. Talk with the students about the key verses they have learned from Genesis and how these verses will help them their whole lives. Tell the students they may take home the “reward” cards with their names and the verses they memorized. Give these to the students as they leave class.

Prayer

Starter

When you work a jigsaw puzzle, you probably first find the pieces that form the outside edge and build the frame first. This gives you something to work from as you search for other pieces by shape and color to fit into the frame. Little by little, the picture takes shape as you fit pieces together. Finally, you put in the last piece and the puzzle becomes a picture.

God’s plan for having people of His own was something like a puzzle. The pieces of the puzzle were people and things that happened to make the way for God to have people of His own by saving them from sin. One important difference in our putting together a puzzle and God piecing together His plan is that He knew where all the pieces fit. God knows the end from the beginning (Isaiah 46:10) and worked out His plan just as He wanted it.

God made great and important promises to Abraham (Genesis 12:1-3). God would give Abraham a large family and make it into a great nation. He would give this nation a land. He would make Abraham’s name great and through him bless the world. God was the God of Abraham, Isaac, and Jacob. Each man and his family was an important piece in God’s plan. God often worked in their lives behind the scenes and in ways nobody expected. After all, He is God.

Briefly Review the Lesson Story from Sunday Morning

Ideas for Illustrating and Reinforcing the Story

1. *Objective: To illustrate returning Jacob’s bones to Canaan*

Arrange an entourage of people returning Jacob’s bones to Canaan. Have pieces of poster board cut in the shapes of different body bones. Have Joseph, Ephraim, and Manasseh be prominent players so the kids will learn their names and future importance. Have these three students carry the bones in a box (long and thin if possible). Have Joseph remind everyone of Jacob’s wishes to be buried in the Promised Land, Canaan. Indicate where in the room Canaan is and that they are in Egypt and

have to travel a long way. Have the whole class line up behind the people with the box and march quietly and solemnly around the class. When they reach the Promised Land, have the kids pretend they are burying the bones in the cave that Abraham had purchased long ago. When you are through, get the box and tell the students that there are some things that Jacob would want you to remember about his life. On the backs of the bone pieces, have reinforcement questions about the whole life of Jacob. Emphasize the importance of the land to the people of Israel.

2. *Objective: To illustrate God's power and providence in bringing all the pieces together to accomplish His purpose*

☀ A puzzle such as the one in Lesson 9 may be a good way to bring all the pieces of the study together. On the puzzle pieces you may feature Promises to Abraham: Land, Nation, Seed; Isaac is born; Jacob has 12 sons; Joseph moves his family to Egypt; A nation grows in Egypt; God gives His people Canaan; Jesus was born and died to bless all peoples of the earth. On the back, have a simple map of Canaan with the word "Jesus" in the middle.

3. *Objective: Review key facts and events studied through the quarter*

☀ Print or write key questions from the entire quarter on bone-shaped pieces of paper. Make a set for each student and put it in a Ziploc bag. Near the end of class, take the bones out of a bag and review questions and answers with the students. Send a bag of bones home with each student.

**Things to Get or Do
for Wednesday Night**

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