

Lesson 8

Leaders for God's People

Theme: Obedience—God's authority to reward and punish



Sunday Morning Lesson

Pre-Class Activity: For younger students: *The People Complain, Be Holy! Book 1*, page 20
For older students: *I Want to be a Leader, Be Holy! Book 2*, page 20

Bible Facts: Take Time for Bible Facts

Memory Verse: The objective this week is for each student to say the Memory Verse alone and successfully. Using a recording device, give each student the opportunity to recite the Memory Verse as you record them. The teacher prompts a student silently if he needs help. Once the recording is complete, the teacher records a commendation such as, "My students have worked hard to learn Leviticus 11:44. Congratulations for a job well done!" As a reward, play the recording back so the students can hear themselves and the teacher's commendation. Prepare a printed card for each student that reads, "Annalyssa knows Leviticus 11:44!" You may wish to use cards in the shape of a clock. You may want students to take the cards home with them or post them around a small poster of the Memory Verse on the wall in classroom.

Prayer

Lesson of the Day

Ideas for Telling the Story

1. For non-reading students, read Numbers 17:6-11. In classroom Bibles, have reading students find and mark Numbers 17:6.
2. Ask the students to take the classroom Bibles and move to the Bible story area.
3. To establish the setting, select a student to point out on a map where today's lesson events took place.
4. To further establish the setting, have one student use the pointer to show on a time line when the events of today's lesson took place.

5. Using the It's Bible Time Bag, pull out graphics and tell story of rebellion of Korah and others.
6. From the It's Bible Time Bag, take a plain rod and a rod with blooms and real almonds. Make the rod with blooms and almonds by purchasing the items and attaching them to a stick with a glue gun. Read together Numbers 17:6-11. Talk about the rod budding with almonds and what that meant about Aaron.
7. Form classroom chairs into a square. Have some students be Korah and the other rebels. They stand on chairs and jump down on the floor in the center of the square to act out the rebels and their families being swallowed up. Cover them with a sheet to show the ground closing over them.
8. Retell the story of Korah, Dathan and Abiram. But this time add mistakes in your "new" version. Use the examples below or create your own changes to the story.
 - Korah, Dathan, Abiram and 400 other Israelites came to Moses and Aaron.
 - God caused an earthquake that swallowed and killed all the Israelites.
 - God chose Moses and Korah to be leaders over Israel.
 - To show that God had chosen Korah, his rod bloomed with cherry blossoms.
 - Aaron's rod was swallowed up by the earthquake.
 - God sent a flood to destroy the other 250 Israelites.
9. Talk briefly about the importance of everyone trusting God, and fulfilling whatever role he or she has. You may reinforce this lesson with a fill-in-the-blank worksheet entitled *What Does the Bible Say About Trusting God?* found in *Be Holy! Book 2*, page 19.
10. See page 64 for reinforcement questions.

**Things to Get or Do
for Sunday Morning**

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Lesson 8

Leaders for God's People

Theme: Obedience—God's authority to reward and punish

Wednesday Night Lesson

Pre-Class Activity: For younger students: *Aaron was Chosen, Be Holy! Book 1*, page 21
For older students: *Israel Rebels! Be Holy! Book 2*, page 21

Bible Facts: Take Time for Bible Facts

Memory Verse: Repeat the Sunday morning memory work activity for any students who were not present or did not have time to make their recording. Talk with all students about what the verse tells us about God and how they may use the verse in their lives.

Prayer**Starter**

Have you ever been in big trouble? You were disrespectful to your parents or you disobeyed big time, and you were punished. You might tell one of your friends about it by saying, "I got into deep trouble." This means that what you did was really bad and the punishment was rough.

Moses' cousin Korah, along with Dathan and Abiram got into "deep" trouble. They rebelled against Moses and Aaron, accusing them of putting themselves above everyone else. God was not at all pleased with Korah, Dathan, and Abiram, and those who joined with them in the rebellion, and they paid a heavy price. Sin can get us into "deep" trouble.

Briefly Review the Lesson **Ideas for Illustrating and Reinforcing the Story****1. Objective: Demonstrate persistence and trusting God**

Take a jigsaw puzzle to class that is far too difficult for the students. Tell them they have five minutes to complete it. For a moment, press them to get it done. When the griping and accusations begin, discuss how Korah and his followers felt. They were unwilling to keep trying and trusting God. We must keep trying even when the task seems overwhelming. We must respect our leaders and work with them.

2. *Objective: Illustrate the need for a thankful attitude*

At the beginning of class, after the students are all settled, give them a word search or a simple crossword puzzle. Ask them to work quickly but neatly. Start grumbling at them about not working quickly enough. Their work is not neat. You don't like the way they're sitting. Then start grumbling about your surroundings. Grumble that you are tired of this same old classroom. After a while, explain that this is an example of grumbling. Ask the students how the teacher's grumbling made them feel — discouraged, unappreciated, sad. When we start grumbling about something, we need to try to realize all the blessings we have from God. To counteract all the grumbling and establish a positive atmosphere, tell them that they really were doing good work, and that you are always glad to be in class with them. Then lead the students to help you list blessings on the marker board.



3. *Objective: Illustrate the consequences of sin and the importance of obedience*

Prepare a shoe box by covering it with crumpled brown and green paper to look like the ground. Cut the top of the box in half lengthwise. Cut out the figures found on page 67 and make them stand on clothes pins. Stand the figures on top of the box as you retell the story of the rebellion in Israel. When you come to the time that Korah, Dathan, and Abiram were swallowed by the earth, vibrate the box and separate the box top pieces so the figures will fall in. Close the "ground" over them. Talk about the terrible consequences of sin. Explain that the earth won't open and swallow us when we sin, but sin does have consequences.

4. *Objective: Illustrate the consequences of sin and the importance of obedience*

Using the same shoe box from the previous activity, help students make application of the lessons learned. In the shape of long ovals, cut several cards and print different attitudes on them, both good and bad. Have a student choose an oval, read the attitude, and decide whether it is good or bad. Place bad attitudes on the box top, separate the top and "bury" the wrong attitudes. Prepare a piece of construction paper with a round center piece. Glue on the "good" attitude ovals around the centerpiece to make a flower.

5. *Objective: Understand the importance of Old Testament lessons*

It is important to tie the New Testament into the Old Testament when the Bible does so. For older children, have a student read 1 Corinthians 10:9-10 and talk about its meaning with the class. Point out from 1 Corinthians 10:5 that with many Old Testament people God was *not* pleased. Explain how we need to read the Old Testament examples, learn from them, and not repeat the Israelites' mistakes and sins.

6. See page 64 for reinforcement questions.

**Things to Get or Do
for Wednesday Night**

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