#### Lesson 7:-

#### Jesus Heals a Paralytic

SCRIPTURE REFERENCE:

Luke 5:17-26

MEMORY WORK:

Bible Skills 1-6

John 3:16

The 12 Apostles

PERSONAL APPLICATION:

A good friend tells their friends about Jesus.

|  |
| --- |
|  **LESSON STARTS HERE** |

INTRODUCTION:

Review what a miracle is. What was Jesus first public miracle? Changing the water to wine. Would you want to see someone that could perform miracles? When word spread of Jesus ability to perform miracles it was common for a crowd to follow him. Let’s listen and see what he does in our lesson today.

POINTS TO EMPHASIZE:

1. Jesus was in Capernaum for some days and when people heard that He was in a certain house, people immediately came to see Him! There was such a large crowd of people in the house to see Jesus! There wasn’t any more room!
The doorway was full of people! Jesus was preaching to the people.
2. There were four (count to 4) men carrying their friend because he couldn’t walk. They wanted to see Jesus! They knew Jesus could heal their friend! But the house was so full of people, that they couldn't get close to Jesus.  Everyone was excited to see Jesus!
3. When they couldn't get near Jesus, they decided to go to the flat roof.  When they had broken a space big enough in the roof, the four men let their friend down through the roof right in front of Jesus!
4. When Jesus saw their faith, He told the man that his sins were forgiven. Jesus told the man to "Get up, take your bed, and go to your house!" That is so amazing! Jesus healed the man! Now he can walk!
5. The man immediately stood up, picked up his bed, and walked home! Everyone was so happy that he could walk! They praised Jesus and said “We have not seen *anything* like this!” People were constantly amazed at the power Jesus had!

RECOMMENDED ADDITIONAL VISUALS (note disclaimers):

##### Betty Lukens’ felt pieces

* A Beka Flash-a-Card Series (DISCLAIMER: use the cards, not the lesson book)
* Free Bible Images – Saved on flash drive. Can be presented on classroom tv. Script included in lesson file.
* See AP’s pinterest page for ideas. [www.pinterest.com/apcurriculum](http://www.pinterest.com/apcurriculum)
* Tales of Glory Apostle Figure Set, Playmobile house with removable roof

##### Props for acting out story- Bible costumes, blanket

SONGS AND FINGERPLAYS:

**“My God is so Big”**

Author:Ruth Harms Calkin

My God is so big!  So strong and so mighty.
There’s nothing my God cannot do (clap-clap).

My God is so big!  So strong and so mighty.
There’s nothing my God cannot do (clap-clap).

The mountains are his and the valleys are his
and the trees are his handiwork too.

My God is so big!  So strong and so mighty.
There’s nothing my God cannot do for you.

SUNDAY

LEARNING CENTERS AND ACTIVITIES:

* Act out story. – Using a blanket, let students take turns being the lame man. Let other students pick up the lame man using the corners of the blanket. Discuss how difficult it is to pick up our friends this way and how much more difficult it would be to carry someone to the top of a house and then carefully lower them down. We should be willing to do something hard if it means our friends will be helped.
* Paralyzed man paper dolls – copy onto cardstock and have precut. Let students color the pieces and act out the story. You may want to send these home in small Ziploc bags

### WEDNESDAY NIGHT

POINTS TO EMPHASIZE:

1. Review Sunday’s lesson. (See [Review Questions](http://www.apcurriculum.com/dcirfol/4-24-32RQ.pdf) for example questions.)

LEARNING CENTERS AND ACTIVITIES:

* Let students tell the story using the Playmobile house and 12 apostle set. The roof is removable.
* Story mini book – in lesson file
* Several different coloring sheets are in the lesson file.

### Review Questions

### Where was Jesus?

### At a house

### What was Jesus doing in the house?

### Teaching

### How did the lame man get to the house?

### His four friends carried him there.

### Which part of the house did the man go through?

### The roof

### Did Jesus heal the man?

### Yes, Jesus told him to walk and he could.

### How did the people feel about the miracles Jesus did?

### They were amazed.

### Additional Notes / Activities Performed & Curriculum Feed Back

### \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_