#### Lesson 5:

#### The First Shipbuilder

SCRIPTURE REFERENCE:

Genesis 6-10

MEMORY WORK:

Genesis 1:1

Days of Creation

PERSONAL APPLICATION:

Because God loves me, He wants me to obey Him and to follow His instructions, just as Noah did, because obeying God is for our good and will make us happy in life.

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| **LESSON STARTS HERE** |

INTRODUCTION:

We have been studying about Bible firsts.. Today, we are going to learn about a man who loved God and obeyed Him. This man built a very large boat. Does anyone know the name of the man who built the first boat recorded in Scripture?

POINTS TO EMPHASIZE:

1. After Adam and Eve left the Garden, they had many sons and daughters, who also had many children. One of those children was Seth who was born after Cain killed Abel. Seth was determined to follow God and to lead his descendants in the right way.
2. After Cain killed Abel, he went eastward away from his parents, and he and his wife started their family. They also had many descendants (children).

**NOTE:** Genesis does not say that Cain found his wife in Nod, but that he “knew” her there (Genesis 4:16-17). She was either his sister or his niece. Remember, people lived and bore children for hundreds of years so she very well could have been much younger than Cain. We are not told when he married relative to his murdering of Abel.

1. These two family groups apparently developed and grew without having much to do with each other for about 1600 years. Then the good people (Seth’s descendants) began to marry the bad people (Cain’s descendants), and the world became very wicked and filled with violence. Most of the people in the world rebelled against God.

**RECOMMENDED READING FOR TEACHERS:** See the article “[**Genesis 6:1-4 and**](http://www.apologeticspress.org/pdfs/reprints_pdf/sonsgod.pdf)[**the ‘Sons of God’**](http://www.apologeticspress.org/pdfs/reprints_pdf/sonsgod.pdf)” by Trevor Major on the Apologetics Press Web site for a study on the identity of the “sons of God” and “daughters of men” spoken of in Genesis 6:1-2.

1. God was sorry that He had made man and decided to destroy every man, and animal from the face of the Earth. But **one man**—Noah—was a good man, and God would not destroy that **one man** and his family who did not deserve to die.
2. Noah is described as “a just man” (righteous, honest—unusual characteristics for men of that time); “perfect in his generation” or “blameless in his time.” The Bible also adds that “Noah walked with God.”
3. God gave Noah very specific instructions on how to build the ark and how many animals to take inside. He also told Noah to gather food for his family and the animals on the ark.
4. Facts about the ark: The ark was shaped more like a barge than a ship; it was made to float, not to be steered. It had 3 decks and was 300 cubits long, 50 cubits wide, and 30 cubits high. If the cubit is figured at 18 inches, the ark would have been 450 feet long, 75 feet wide, and 45 feet high. Its deck area would have been slightly more than 20 regulation size basketball courts, and it could have held as much as 520 modern railroad boxcars. Some think the cubit measured as much as 22 1/2 inches, making the ark 600 feet long, 100 feet wide, and 60 feet high. We cannot be absolutely sure about the size of the ark, but we do know that it was very, very large—larger than any other sea-going vessel for thousands of years. It also had separate rooms. The ark was to be made of gopher wood (which is unidentifiable today) and was to be covered inside and out with pitch (similar to tar) to make it waterproof.
5. While Noah was building the ark, God was bringing animals to him in pairs, both male and female.

**NOTE:** There were pairs of each of the unclean animals brought—one male and one female of each. However, there is disagreement among biblical scholars about the number of clean animals brought to the ark (cf. Genesis 7:1-2), i.e., whether there were seven of each clean kind or seven pairs of each clean kind. Either way, it is clear that there were many more of the clean than unclean animals.

1. For 40 days and 40 nights a hard rain fell. Genesis 7:11 says that “the fountains of the great deep were broken up, and the windows of the heaven were opened.” The water was so deep that it was over 22 feet above the highest mountaintop.
2. After 150 days, God sent strong winds which made the waters on the Earth begin to go down. After seven months, the water had gone down enough so that the ark came to rest on the mountains of Ararat (which may have been in modern day Turkey).
3. Noah used two birds to help him know when he and his family could leave the ark: a raven and a dove. Describe the journeys of the raven and the dove.
4. Over a year after the Flood began, God told Noah and his family that there was enough dry ground for them to go outside of the ark. The first thing Noah did was to build an altar to worship God.
5. God made a promise to Noah that He would never again destroy the whole world through a flood. A rainbow appeared in the sky as a reminder of His promise. Every time we see a rainbow, we can remember God’s promise and how important it is to obey God, just as Noah did.

RECOMMENDED ADDITIONAL VISUALS (note disclaimers):

##### Betty Lukens’ felt pieces

* ABeka Flash-a-Card Series (DISCLAIMER: use the cards, not the lesson book)
* Free Bible Images – Saved on flash drive. Can be presented on classroom tv. Script included in lesson file.
* Lots of Noah Books are available
* Pictures of the ark that look wrong (wrong # of doors, windows, made out of wrong material, etc.). See if the students can figure out what is wrong.– emphasize that Noah obeyed God’s instructions and built the ark just as God said.

SONGS AND FINGERPLAYS:

**“Good Old Noah”**

**To the tune of “Old McDonald”**

Good Old Noah build the ark, like God told him to.

And on the ark he took some (name animal), like God told him to

With (animal sound) here, and an (animal sound) there,

Here a \_\_\_\_\_\_\_\_\_\_--, There a --------------, Everywhere a \_\_\_\_\_\_- \_\_\_\_\_\_\_.

Good Old Noah built the ark, like God told him to

**“Arky Arky”**

**(Flip Chart is in lesson file)**

The Lord said to Noah, “There’s gonna to be a floody, floody,”

Lord said to Noah, “There’s gonna be a floody, floody,

Get those children out of the muddy, muddy,

Children of the Lord.

The Lord said to Noah to build him an arky, arky

Lord said to Noah to build him an arky, arky,

Build it out of gopher barky, barky,

Children of the Lord

The animals, they came in,they came in by twosies, twosies,

The animals, they came in; they came in by twosies, twosies,

Elephants and kangaroosies, roosies,

Children of the Lord.

It rained and rained, for 40 nights and daysies, daysies,

Rained and rained for 40 nights and daysies , daysies,

Almost drove those people crazy crazy,

Children of the Lord.

The sun came out and dried up the landy, landy,

The sun came out and dried up the landy, landy.

Everything was fine and dandy, dandy.

Children of the Lord.

Chorus:

So rise and shine and give God the glory, glory.

Rise and shine and give God the glory, glory.

Rise and shine and give God the glory, glory,

Children of the Lord.

### SUNDAY

LEARNING CENTERS AND ACTIVITIES:

##### Noah Sticker Scene – orientaltrading.com IN-57/6308

##### Lots of Coloring Sheets available

##### Obedience Game – Give students silly instructions and see if they obey you exactly. Ex. Walk to the window, wave your hands in the air, then sit in the floor. Do these type of instructions several times. If a student doesn’t do all the instructions they are out. Emphasize that Noah obeyed God exactly. He made the ark exactly according to God’s instructions. We should obey God exactly. We learn God’s instructions for us through his word, the Bible.

##### Craft Ideas – Numerous Craft ideas are available online. Refer to pinterest.com

### WEDNESDAY NIGHT

POINTS TO EMPHASIZE:

1. Review Sunday’s lesson. (See [Review Questions](http://www.apcurriculum.com/dcirfol/4-24-32RQ.pdf) for example questions.)
2. Emphasize that God always keeps his promises.

LEARNING CENTERS AND ACTIVITIES:

##### Animals in the Ark Review Game – Ask a review question. If a student answers correctly, he can throw or place an animal in the ark (use a little people ark and play animals, or a bowl/bucket with an ark picture attached to it). The game is over when all the animals are safely in the ark.

##### Lots of craft ideas are available online. For Wednesday, focus on the rainbow or God keeping his promises. Pinterest.com

### Review Questions

### What were most people like when Noah lived?

### They were wicked. They had bad thoughts all the time.

### How did God feel about the world of people He had created?

### He wanted to destroy it.

### How many good people did God find on the earth?

### Eight—Noah and his family

### What did God tell Noah to build?

### an ark or boat

### Why did God tell Noah to build the ark?

### Because He was going to send a flood to destroy the world.

### Noah was to make the ark out of what kind of wood?

### Gopherwood

### What was he to take on the ark with him?

### animals

### How many floors did the ark have?

### 3

### How many doors did the ark have?

### 1

### How many windows did the ark have?

### 1

### How long did it rain?

### 40 days and 40 nights

### What two birds did Noah use to see if the waters had gone down?

### a raven and a dove

### Where did the ark finally rest?

### Mount Ararat

### What did Noah do after he got off the ark?

### He built an altar and worshipped God.

### What did God put in the sky to show He would never destroy the Earth again with water?

### A rainbow

### Additional Notes / Activities Performed & Curriculum Feed Back

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